Kyushu University
—A University That is Moving into the Future

Over the more than a century since its foundation in 1911, Kyushu University has become one of the leading universities in Japan through the implementation of an excellent education and research program that has produced talented individuals who take an active role in world affairs.

Based on the great efforts and achievements of our alumni, Kyushu University is well prepared to move into the future. The relocation to the Ito Campus is moving forward with the goal of building a sustainable society by creating a facility that will allow for the study of next-generation energy systems that will actively use natural energy resources. The relocation has been proceeding smoothly and is expected to be completed by the Academic Year 2018. With this future-oriented campus as its core, Kyushu University is focusing on a variety of exciting areas, notably in education, research, and health care.

Kyushu University began a new education system in the Faculty of Arts and Sciences in Academic Year 2014 with the goal of helping all students “learn about learning and thinking” and to acquire basic knowledge and skills before moving on to study in their majors.

From the perspective of research, it is our principle to value free-flowing research activities in the schools and faculties of the various academic disciplines and to respect their basic characteristics. We are also aware of our responsibility, as a comprehensive university, to support basic research in the many disciplines currently doing high-level work at the university and at the same time to foster new academic disciplines. Above all, we must be a university where young researchers who will play a leading role in these disciplines can find the motivation and support to move us into the future.

In the sphere of health care, Kyushu University aims to actively promote the development of basic research in medical science, dentistry, and pharmacology that will be useful in clinical practice. The University Hospital, as the core hospital in Western Japan, is working to further highly advanced medical treatment and to fulfill its mission as an international medical institution open to the people of Asia.

Kyushu University aims to lead the world in various fields and to make a great leap forward. As a global center of knowledge focused on Asia, we hope to attract more international students and to keep growing together with Fukuoka city to become a university that local citizens can take pride in and rely on.

Over the centuries the environments in which universities find themselves, at home and abroad, have changed dramatically. Amid these changes, Kyushu University has taken constant steps forward, following its clear vision and direction, while meeting the various demands of the times. Kyushu University will continue to keep tackling the issues of the future.

Chiharu Kubo
President, Kyushu University

The Vision

1. A university that responds to societal issues
2. A university that promotes the highest levels of research
3. A university that cultivates active, life-long learners
4. A university that fosters strong, determined leaders for the future
5. A university that contributes to both the local community and global society by providing advanced medical treatment
6. A university that offers superb learning and research environments
7. A university that leads the local community and global society
8. A university that sustains growth through spontaneous reforms
9. A university that advances the accumulation of knowledge and its intergenerational and societal sharing
History

Kyushu University’s founding can be traced back to the establishment of a medical school for the Fukuoka feudal clan in 1867. The facility’s medical school and clinic were maintained and later became the Shuyukan Clinic, Fukuoka Hospital, Fukuoka Prefectural Fukuoka Medical School and Fukuoka Prefectural Fukuoka Hospital; in 1903, these merged to form the Kyoto Imperial University Fukuoka Medical School, the immediate predecessor of the university. In 1911, the school was renamed Kyushu Imperial University and went on to build 100 years of history and tradition as a contemporary center of knowledge.

1911
Kyushu Imperial University established
*Fourth imperial university after Tokyo, Kyoto and Tohoku

1903
Kyoto Imperial University Fukuoka Medical College established

1888
Fukuoka Prefectural Fukuoka Hospital established

1879
Fukuoka Prefectural Fukuoka Medical School established

1879
Fukuoka Prefectural Fukuoka Medical School established

1888
Fukuoka Prefectural Fukuoka Hospital established

1903
Kyoto Imperial University Fukuoka Medical College established

1911
Kyushu Imperial University established
*Fourth imperial university after Tokyo, Kyoto and Tohoku

1911
Kyushu Imperial University established
*Fourth imperial university after Tokyo, Kyoto and Tohoku

2003
Integrated with Kyushu Institute of Design

2004
Incorporated as a national university corporation

2005
Ito Campus opened

2009
Faculties of Law, Economics, Letters and Education established and became part of Kyushu University

2011
Centennial anniversary of the university’s founding

2012
Ceremony commemorating the Centennial anniversary

1947
Name changed to Kyushu University

1939
Faculty of Sciences established

1924
Faculty of Law and Letters established

1919
Colleges reorganized as the Faculty of Engineering and Faculty of Medicine

1919
Colleges reorganized as the Faculty of Engineering and Faculty of Medicine

1911
Kyushu Imperial University established
*Fourth imperial university after Tokyo, Kyoto and Tohoku

1911
Kyushu Imperial University established
*Fourth imperial university after Tokyo, Kyoto and Tohoku

1911
Kyushu Imperial University established
*Fourth imperial university after Tokyo, Kyoto and Tohoku

1949
Faculties of Law, Economics, Letters and Education established and became part of Kyushu University

1961
50th anniversary of the university’s founding
Kyushu University's Education Charter sets forth the ideals of humanity, social responsibility, global citizenship and the advancement of knowledge. And the university has sent forth graduates who have cultivated these ideals to play leading roles on the world stage. As global society develops in an era of ongoing change, the university constitutes an educational environment for cultivating true leaders capable of flexibly accommodating even the most challenging situations.

**KIKAN Education for Generating Questions and Creating New Knowledge**

Undergraduate degree programs at Kyushu University consist of KIKAN Education and a specialized area of study. KIKAN Education exposes students to a variety of options before specialized study begins, and it helps them develop a well-rounded base of knowledge and broad perspectives. The goal is to foster an attitude and orientation (a basis) for learning how to learn and how to think as an active, lifelong learner. The curriculum is therefore designed to establish a way of learning and thinking, in which students themselves learn to pose their own questions and create and discover new knowledge.

The Faculty of Arts and Science is the body responsible for KIKAN Education, which plays a central role in undergraduate education. KIKAN Education is administered under a system in which the entire university is mobilized. Staff members participate from all of Kyushu University’s faculties, and members affiliated with the Faculty of Arts and Science coordinate directly with the schools and graduate schools in crafting the curriculum, serving as managers committed to maintaining an effective administrative framework. Led by the Faculty of Arts and Science, Kyushu University fosters exceptional graduates capable of demonstrating leadership in a variety of fields inside and outside Japan, and this gives KIKAN Education, which constitutes the university’s backbone, dedication and passion from new perspectives.

### KIKAN Education: Content and Objectives

<table>
<thead>
<tr>
<th>Study period</th>
<th>First year</th>
<th>From second year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units</td>
<td>36 units</td>
<td>12 units (depends on department)</td>
</tr>
<tr>
<td>Location</td>
<td>Ito Campus</td>
<td>Campus of specialized area of study</td>
</tr>
</tbody>
</table>

Curriculum objectives:
- Transition to learning as a university student: from a passive to an active learning style and from an emphasis on knowledge to an emphasis on thought. Students develop a basic orientation to learning at the college level and acquire related knowledge.
- Students acquire perspectives and knowledge that transcend their respective areas of specialization based on changes in their own awareness and interests occurring as the result of study and experience.

### Improving Thinking Skills

- **KIKAN Education Seminar**
  - Dialogue-based seminars encourage students to continually engage in questions and make their own observations to further educational goals.

- **Interdisciplinary Collaborative Learning of Social Issues**
  - Mixed groups of science and humanities students gain the ability to work together to solve problems while participating active debate.

### Nurturing a Healthy Body and Mind

- **Subjects on Health and Sports**
  - Students acquire a basic understanding of how to maintain and promote bodily health and exercise as well as methods for putting that knowledge into practice, polishing both body and mind through sport.

### Acquiring Broad, More Sophisticated Knowledge

- **Subjects for Languages and Cultures**
  - Students acquire the language ability needed to collaborate in a foreign language, gain a more international awareness and develop a greater understanding of cultural diversity.

- **General Subjects**
  - Individual abilities and ideas are cultivated through diverse course formats and broad-ranging themes that cover both the sciences and the humanities.

- **Subjects in Humanities and Social Sciences**
  - Students gain a foundation in the humanities and social sciences, receive exposure to related disciplines and study a broad range of research methodologies and theories.

- **Subjects in Science**
  - Students acquire a foundation in the sciences, gain basic skills needed for specialized research and engage in broad study of the various scientific disciplines.

### Active Learner at a Deeper Level

KIKAN education subjects for students in the second year and above

These courses are intended for students who have completed their first year of study. They serve to further broaden intellectual curiosity and provide students with useful knowledge and skills for their respective areas of specialization. The courses add greater breadth and depth to students’ general knowledge.

---

**Faculty of Arts and Science—Achieving High-Quality KIKAN Education (Dean: Shun-ichi Maruno)**

The Faculty of Arts and Science is the body responsible for KIKAN Education, which plays a central role in undergraduate education. KIKAN Education is administered under a system in which the entire university is mobilized. Staff members participate from all of Kyushu University’s faculties, and members affiliated with the Faculty of Arts and Science coordinate directly with the schools and graduate schools in crafting the curriculum, serving as managers committed to maintaining an effective administrative framework. Led by the Faculty of Arts and Science, Kyushu University fosters exceptional graduates capable of demonstrating leadership in a variety of fields inside and outside Japan, and this gives KIKAN Education, which constitutes the university’s backbone, dedication and passion from new perspectives.
Graduate School for Global Leadership: Kyushu University Programs for Leading Graduate Schools

Kyushu University’s Program for Leading Graduate Schools aims to transform exceptional students into exceptional leaders capable of performing on the global stage. The program offers an integrated master’s and doctorate degree of global standard that transcends traditional disciplinary demarcations and, with the participation of government and industry, seeks to produce outstanding graduates.

Program for Leading Graduate Schools

- **Graduate Education and Research Training Program in Decision Science for a Sustainable Society**
- **Advanced Graduate Program in Global Strategy for Green Asia**

**Graduate Education and Research Training Program in Decision Science for a Sustainable Society**

The next generation of global leaders will need to possess different kinds of knowledge in tackling the problems of the future world: disciplinary knowledge within particular subject areas; a broad range of interdisciplinary knowledge to help bring about social sustainability; and new forms of trans-disciplinary knowledge for making the decisions that can lead to novel solutions. Those leaders will also require practical skills, which will include the ability to work across national boundaries, carry out research proposals, produce and give presentations, and also provide inspired leadership. The Graduate Education and Research Training Program in Decision Science for a Sustainable Society is a unique five-year integrated program that gives students the opportunity to develop these innovative forms of knowledge and skills.

**Program Characteristics**

1. Students explore the general scientific field of decision science, which is concerned with methodologies that lead to successful decisions, and students learn trans-disciplinary thinking skills.
2. Students participate in solutions-based joint international research and acquire practical, interdisciplinary knowledge through actual experience in the field.
3. Students acquire leadership skills through experience managing an organization of around 100 people via an organizational training workshop.

**Acquire three kinds of knowledge and four types of practical skills required of global leaders**

- **Disciplinary**
- **Interdisciplinary**
- **Trans-disciplinary**

- **Leadership**
- **Research proposals**
- **Presentations**
- **International cooperation**

**Program’s Four Majors**

- **Molecular Science and Materials Science**
- **Environmental Energy and Environmental Engineering**
- **Earth Resources Engineering**
- **Advanced Graduate Course on Molecular Systems for Devices**

**Advanced Graduate Program in Global Strategy for Green Asia**

This program fosters science and technology leaders who will help bring about a green Asia—an Asia that is both ecologically sound (reduced consumption of resources) and economically dynamic. Graduate students major in resource engineering, molecular and material sciences, or system engineering, directing environmental science/technology, and the fundamentals of economics and sociology in an integrated manner while accumulating practical experiences in Japan and overseas. Through the program, students gain the skills and abilities required of leaders in science and technology, including research, practice, system landscape, global perspective and leadership at the same time as developing professional networks throughout Asia.

**Network of Program Partners**

- Institute for Materials Chemistry and Engineering
- Research Institute for Applied Mechanics
- Art, Science and Technology Center for Cooperative Research
- Research Institute for East Asia Environment
- Research and Education Center for Applied Mechanics
- Research and Education Center for Advanced Energy Materials, Devices, and Systems
- National University of Singapore
- University of Dhaka
- Malaysia-Japan International Institute of Technology
- Bandung Institute of Technology
- Indian Institute of Technology Madras
- Mahidol University
- Fukuoka Prefecture
- City of Kitakyushu
- Daikin Industries, Ltd.
- Sumitomo Metal Mining Co., Ltd.
- Ube Industries, Ltd.
- Nippon Steel & Sumitomo Metal Corp.
- Fukuoka City
- City of Kitakyushu
- Kyushu Electric Power Co., Inc.
- Nippon Steel & Sumitomo Metal Corp.
- Ube Industries, Ltd.
- YKK Zipper Business Co., Ltd.
- Daikin Industries, Ltd.
- Mitsubishi Electric Co., Inc.
The 21st Century Program—An Interdisciplinary Undergraduate Program That Transcends Conventional Demarcations

The 21st Century Program is an interdisciplinary curriculum geared to shaping capable people who will lead through this century. The aim is to foster “highly specialized generalists” capable of identifying problems, defining issues and generating solutions at an advanced level and from a broad frame of reference for the various challenges facing society and humankind in general in the 21st century.

Four Educational Principles of the 21st Century Program

Develop Human Resources for the 21st Century

What society needs is a new form of knowledge—one capable of adapting to various changes and that can transcend existing knowledge demarcations toward quickly identifying and solving problems. The goal of the 21st Century Program is for students to acquire and apply such new knowledge and in doing so serve as this century’s leaders in contemporary areas—from politics and economics to science, technology, society and culture.

Highly Specialized Generalists

The 21st Century Program conceives of individuals that acquire this new form of knowledge as highly specialized generalists. Such generalists possess specialized knowledge in a particular field, but they are also capable of crossing over into related disciplines and integrating the various subject areas from a broad standpoint. Highly specialized generalists are therefore the people who can act as a bridge between the specialization that is typical of academic knowledge and society at large.

Creative Knowledge and Foundational Knowledge

Toward promoting the type of knowledge that can spark creativity, the 21st Century Program encourages students to learn independently. To be able to identify and solve problems themselves, students need to devote their efforts toward independent learning that creatively utilizes the whole of the university’s course offerings. Taking proper advantage of this independence demands that students acquire foundational knowledge, which is necessary to understand, interpret and solve the problems facing contemporary society, and that they acquire the communication and language skills to express it.

Open to the Outside World

The outside world here refers to society. Even within courses, our mindset is to build up thorough-going students who positively interact in society, tackle social problems, and are capable of applying university knowledge to those circumstances facing communities. But being open to the outside world also means going beyond the framework of one’s own country. As globalization continues, it will be necessary to think and act from an international perspective and people that are able to do so effectively are likely to play an increasingly important social role. The 21st Century Program aims to nurture such individuals.

Tailor-Made Educational Program

With the 21st Century Program, students may in principle take courses offered in any department at Kyushu University. In effect, the students themselves decide what they study. Students adopt a broad perspective and take classes according to a study plan they create based on their interests and aims. Some set requirements do exist, but other than those, students may tailor their curriculum to meet their own needs. With this approach, it is expected students that demonstrate the self-initiative and independence they will need in their future careers.

Curriculum construction of the 21st Century Program

The aim is to foster “highly specialized generalists” capable of identifying problems, defining issues and generating solutions at an advanced level and from a broad frame of reference for the various challenges facing society and humankind in general in the 21st century.

Students may tailor their curriculum to meet their own needs. With this approach, it is expected students that demonstrate the self-initiative and independence they will need in their future careers.

Unique Program for Greater Challenge and Creativity

Robert T. Huang Entrepreneurship Center (QREC)

The center offers progressive and systematic entrepreneurship education open to all students of the university and conducts academic and research activities in partnership with other universities and institutions both inside and outside of Japan.

Fusion of Entrepreneurship Education, MOT Education, and More

Leadership skills are developed through entrepreneurship education in the broadest sense.

Global Orientation

Optimal resources and exchange opportunities are provided through partnerships with major universities and other institutions around the world, and international coursework will be offered through coordination with the departments involved in international studies.

Combining Disciplines, Ensuring Diversity

Through mutual collaboration with university departments, cross-disciplinary projects are planned and students of diverse backgrounds are brought together.

Practical Industry Collaborations

Students are encouraged to participate in international student networks. There is active engagement with industry, with human resources and educational opportunities provided for hands-on learning.

Addressing Contemporary Needs

Contemporary diversity and new trends are addressed, including businesses in emerging nations and social entrepreneurship.

Kyushu University, Robert T. Huang Entrepreneurship Program (QREP)

With the support of Robert T. Huang, founder of Synnex Corporation in US and a graduate of Kyushu University, this program seeks to engender a sense of business acumen and cultivates a global perspective. Through lectures given by a diverse range of instructors, including entrepreneurs working in Silicon Valley, and interactions with local students, the program provides opportunities for students to shape their own careers and kindle their drive to take on challenges.

Challenge & Creation (C&C)

The C&C is open to students in all departments, and it provides assistance and practical support for unique research projects planned by undergraduate and graduate students at Kyushu University. Students design and carry out the projects themselves, allowing them to experience real creativity.
World-Class Research Drawing Attention across Broad Sectors

Kyushu University respects academic freedom and researcher autonomy while emphasizing free, vigorous research activities founded on the intellectual curiosity of students and faculty members. This lends dynamism and diversity to academic endeavors, and it has successfully produced a wealth of world-class research findings.

International Institute for Carbon-Neutral Energy Research (I2CNER)

I2CNER was established in 2010 as a part of the MEXT World Premier International Research Center Initiative (WPI). The institute’s goal is to help establish a sustainable and environmentally-friendly society by conducting fundamental research for reducing CO2 emissions and building non-fossil fuel-based energy systems. I2CNER’s areas of research include hydrogen production using photo catalysis, hydrogen storage, hydrogen tolerant materials, next-generation fuel cells, “greening” chemical reactions and catalysts, CO2 capture and utilization, and CO2 storage.

I2CNER has a satellite institute at the University of Illinois at Urbana-Champaign, and the two sites act in close coordination through joint research and personnel exchanges. Moreover, I2CNER has also established collaborative arrangements with other international universities and research institutes with the goal of working toward a carbon-neutral society. These arrangements serve to promote exchanges among researchers and interactions among the institutes themselves as well as to advance academic research through the fusion of disparate fields.

The WPI provides concentrated support for projects to establish and operate research centers that have at their core a group of very high-level investigators. These centers are to create a research environment of a sufficiently high standard to give them a highly visible presence within the global scientific community—that is, to create a vibrant environment that will be of strong incentive to frontline researchers around the world to want to come and work at these centers.
Next-Generation Fuel Cell Research for a Low-Carbon Society and Ultimately a Solution to Global Warming

The center’s goal is the full practical viability of next-generation fuel cells, including solid oxide fuel cells (SOFCs). SOFCs are clean, highly efficient power generators, and they have garnered attention as a basic solution to current energy problems and global warming. The research center is working closely with development companies in the private sector to overcome a variety of issues, including durability and reliability as well as further improving the performance of next-generation fuel cells.

Ultra-efficient, Next-Generation Compact Wind Power System in the Shape of the Wind Lens

Research Institute of Applied Mechanics

The Wind Engineering Section, Division of Renewable Energy Dynamics has developed the Wind Lens turbine as part of its efforts to increase the use of renewables with the aim of increasing the proportion of renewable energy in the power mix and contributing to the formation of a society run on clean energy. This wind power system offers dramatically higher generation efficiency as well as boasting quieter operations, safety, and an aesthetically pleasing appearance that fits in with the landscape. Wind Lens has therefore drawn attention as the next generation of compact wind turbines.

New Cancer Treatment by Eradication of Cancer Stem Cells

Medical Institute of Bioregulation

In order to completely treat cancer, it had been necessary to eradicate the cancer stem cells that are the source of cancer cells, but because the mechanism of long-term survival had not been clarified, there was not an effective treatment method. The center discovered a protein called Fbxw7 that holds the key to long-term survival cancer stem cells. Expectations are high for the development of a causal treatment for many types of cancers, including leukemia by blocking Fbxw7 capability.

Promoting Big Science with Advanced Particle Physics Research

Research Center for Advanced Particle Physics

The Research Center for Advanced Particle Physics was established in 2012 to serve as an international research and education center for advanced particle physics. Its activities include experimental particle research through accelerator experiments, promotion of next-generation acceleration experiments and theoretical particle physics research.
World’s First Taste Sensor to Detect and Identify Flavors

Research and Development Center for Taste and Odor Sensing

Kyushu University has succeeded in developing the world’s first sensor to detect and identify different tastes using lipid polymer membranes. The sensor can identify and evaluate tastes by means of global selectivity, classifying the entrance number of flavor substances into the five basic taste categories of saltiness, sourness, bitterness, sweetness, and umami. The taste sensor has been commercialized by Intelligent Sensor Technology, Inc., and is used by food product manufacturers and research institutes, among others. The university is also involved in R&D into aroma sensors.

Groundbreaking organic materials and devices for creating future electronics

Center for Organic Photonics and Electronics Research (OPERA)

Adachi Molecular Exciton Engineering Project Promotion Center

Organic optical device integrates organic molecules that exhibit semiconducting properties. This research is expected to pioneer new molecular designs exhibiting new and desired functions. The Adachi Molecular Exciton Engineering project works on developing molecular mechanisms with new molecular designs to create high-performance photodiode conversion elements, organic semiconductor lasers, optical and electronic storage devices, and high-performance organic LEDs. The center also aims to develop this research into bioelectronics for the development of bio-compatible devices.

Broadly Supporting Research Activities, From Environment to Training

Career Development Support for Women Researchers with the Aim of Developing Diverse Human Resources

Office for Promotion of Gender Equality

The office functions as the coordinating organization for promoting the careers of women researchers at Kyushu University. It is involved in the “Hand in Hand” research assistant program, a support program to help women researchers further hone their skills, an awareness-raising program for the next generation and other initiatives. Further, the office has deepened its ties with outside organizations such as the O-use support network for women researchers in Kyushu and Okinawa to provide environments and career development support for women in the research fields with the aim of promoting gender equality and further development of human resources diversity.

Improving the International Competitiveness of Research through the Program for Promoting the Enhancement of Research Universities

Selected for the 2013 MEXT Program for Promoting the Enhancement of Research Universities

Kyushu University is currently enhancing its research infrastructure with the aim of becoming one of the world’s top 100 universities. The initiative includes developing mechanisms for rapidly accommodating social and innovative needs, providing an environment that allows exceptional researchers to concentrate fully on their work, creating premier research centers, improving international coordination and inviting overseas research units, and training researchers through seamless systems of support.

University Research Administration Office to Further Activate Research Activities

University Research Administration Office (URA Office)

Selected for 2012 MEXT program for the development of a system to secure and train university research administrators (URAs)

The URA Office provides support for the promotion of research activities and is responsible for planning research strategy, academia-industry-government partnerships, management and utilization of intellectual property, and all other aspects of research administration. It is currently focused on activating research activities and forming global centers as well as launching new programs. Since 2012, it has received funding from MEXT.
Industry-University-Government Collaboration
Make Use of University Knowledge for the Community, Society and the Future

Kyushu University places emphasis on academia-industry-government partnerships in order to make maximum use of all the university’s resources—from intellectual property to personnel, facilities, brands and networks—and give benefits back to society. At the same time, through academia-industry-government partnerships, the university gains knowledge of societal trends and needs, and it uses this knowledge to invigorate research and education.

Main Roles of IMAQ
- Coordination of joint research
- Planning and management of comprehensive collaboration
- Planning and management of specific projects
- Promotion of technology transfer
- Support for university-oriented startups
- Promotion of international industry-university partnerships
- Management of intellectual property

Itoshima
Daytime residents: seniors, children, expectant mothers, homemakers

IC Cards as Effective Solution
IC cards are provided to seniors, children, women and other residents. The cards are employed for the safety of seniors and children, and they are used in such situations as travel on community buses, disaster preparedness drills and safety confirmation activities.

IC Card
1. Information Bank
   - The cards contain identification relating to such matters as keys, tickets, passes and money—equivalent to 90 paper pages.

2. Identification and Rights Confirmation
   - Identity can be confirmed along with right to receive services.

3. Highly Secure
   - A dedicated reader is required to read data on the cards.
Enhancing International Exchange Programs as a Global Leader in Education and Research

Leveraging its geographic and historical features, Kyushu University has built a foundation as one of the premier education and research centers in Asia. From this basis, we intend to continue training exceptional people to shape the future in even more fields of endeavor.

Bolstering Global Development Potential through Coordination with Overseas Universities and International Education

Through coordination with universities and education programs in Asia, the United States, Europe and other parts of the world, Kyushu University is involved in a program, Re-Inventing Japan Project, to sustain global development potential toward producing graduates who will become key players on the world stage. Within an international framework to ensure the quality of its higher education, the university operates a variety of programs for Japanese students wishing to study overseas and for the strategic acceptance of international students.

Graduate School Collaborative Education Program for Global Human Resource Development in Energy and Environmental Engineering

In cooperation with Shanghai Jiao Tong University and Pusan National University, this program promotes the development of advanced researchers and engineers capable of performing globally in scientific and technological approaches to energy and environmental issues. Upon completion of six months’ overseas study, students are awarded double degrees from Kyushu University and the partner institution.

Spiral Model of Collaborative Education:
Seeking a Balance Between University and Diversity with a Legal Mindset

Adopting legal methodology, the program seeks to develop experts who have a proper grasp of universality, understand the distinctive character of ASEAN countries as well as local diversity and who can serve as a bridge between Japan and the region. In collaboration with partner institutions in ASEAN nations, a comprehensive set of programs is offered, including short-term exchanges, semester-length exchanges and double-degree programs.

ASEAN-Japan BUILD-UP Cooperative Education Program for Global Human Resource Development in Earth Resources Engineering

This program cultivates talented individuals who are capable of performing globally under a cooperative Japan-ASEAN framework in earth resources engineering—an academic field that is involved in land and marine resource development as well as being related to environmental problems. The program consists of a number of collaborative education programs, such as international internships and programs to support student exchange and nurture advanced technical and research leaders.

EU-Japan Advanced Multidisciplinary Master Studies Program (EU-JAMM)

The program is intended to foster students in a framework of international cooperation to take on problems facing Japan, the EU and the international community more generally through comparative analysis of Japan and the EU from a broad interdisciplinary perspective that encompasses the humanities, social sciences, natural sciences and other disciplines. The consortium is made up of four Japanese universities and six universities in the EU, and after one year of study abroad, the partner universities award a double degree.

International Orientation:
Attracting Students from almost 80 Countries and Regions

Kyushu University works collectively and systematically with international students at all stages, from enrollment to career advice. The University has been selected by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) for the 2014 Top Global University Project and working even harder to increase international student enrollment.

- Short-Term International Student Programs

Japan in Today’s World (JTW) Program
This program consists of short-term 10-month study-abroad programs for students mainly from major overseas universities that have student-exchange agreements with Kyushu University. Students take classes in such subjects as Japanese culture, economics and law offered by the International Student Center. The classes are taught in English, though there is also the option of attending Japanese-language classes.

Japan Language and Culture Course (JLCC)
This is a one-year short-term study-abroad program for students enrolled at overseas universities majoring in fields related to the Japanese language and culture. It is intended to help students improve their language proficiency and further their understanding of Japanese society and culture.

Asia in Today’s World Program
This program is for international students from Asia, North America, Europe and other regions, and it is held from the end of June to the beginning of August. It consists of a Japanese-language course and an Asian research course taught in English. The Asian research course is also open to Japanese students as a regular undergraduate course.

ASEAN in Today’s World Program
This two-week program in the spring is offered jointly with prominent universities in the ASEAN region at their campuses. Students select an introductory Asian-language course and ASEAN research course. Kyushu University students receive undergraduate course credit for the program.

- International Student Enrollment at Kyushu University

Students from almost 80 countries and regions

Total Student body: 18,846
International students: 1,972

Kyushu University students receive undergraduate course credit for the program.
Studying Abroad to Gain a Global Perspective

Short Term Language Programs
These programs are part of international exchange initiatives financed by the university-wide fund of Kyushu University. Students go to South Korea and China for three weeks of language tuition. These programs are intended to provide students with an understanding of the linguistic and cultural differences and to help improve their language proficiency for future study abroad.

Silicon Valley English-Study Program
English training is held as a part of the Studies in American Language program at our partner institution, San Jose State University. Full backup support for this program is provided by our California office.

JASSO Student Exchange Support Program
Students studying for a abroad study exchange program from Japan are eligible for support provided by JASSO. (Overseas English Training Program / Problem-based Learning Program)

Main Activities
- English skills enhancement program for advanced learners
- Overseas English training program / problem-based learning program
- In joint classes with the International Course, students acquire broad knowledge of agricultural biotechnology together with specialized knowledge and skills.

Promoting Individuals Who Can Take on Challenges and Perform on the Global Stage
Kyushu University School of Agriculture Program
Development of Agro Leaders with an International Perspective

Offered by the university’s School of Agriculture, this program was selected in 2012 for the MEXT Project for Promotion of Global Human Resources Development, which is aimed at promoting the globalization of university education. The program seeks to nurture leaders in the field of agricultural biotechnology who have an international perspective as well as a broad knowledge of next-generation technology in this area and are capable of helping solve global-scale problems.

Basic Program Elements
- English Skills Enhancement Program (Basic Class / Advanced Class)
- Overseas Program
- Overseas English Training Program / Problem-based Learning Program
- In joint classes with the International Course, students acquire broad knowledge of agricultural biotechnology together with specialized knowledge and skills.

European Union Institute in Japan, Kyushu (EUIJ-Kyushu)
Commissioned by European Union (EU) headquarters, the institute was established in 2011 as a consortium made up of Kyushu University, Seinan Gakuin University and Fukuoka Women’s University. As the academic center for the EU in Japan, the institute conducts activities to facilitate understanding and a deeper knowledge of the EU in terms of politics and economics, science and technology, and culture.

Main Activities
- Education
  Provide opportunities for the systematic study of the EU through EU Studies Diploma Programs (EU-DPs)
- Research
  Conduct research seminars, academic symposia and lectures in connection with the EU and its member nations
- Scholarships and Research Funds
  Support for studying abroad in EU member nations, support for young researchers and other forms of support, such as research grants for researchers participating in EU-DPs
- Outreach
  Organize lectures and forums which are open to the general public
- Communications
  Provide information on EU research, the EU and the activities of EUIJ Kyushu through e-journals and newsletters
- Partnerships with Other Institutions
  Develop collaborative activities between EUIJ in Japan and EU Centers around the world

Center for Asia-Pacific Future Studies
The center was established in 2014 in order to promote global development based on the achievements of the University’s Asia-focused strategy. Its goals are to pioneer a unique new academic discipline that will serve as a common foundation for harmonious coexistence in the Asia-Pacific region and to propose new social agendas and serve as a driving force in raising the global reputation of the University’s humanities and social science departments.

Center for Asia-Pacific Future Studies

Research Center for Korean Studies
The Research Center for Korean Studies was established in 2000 with funding from the South Korean government and is the first of its kind in Japan. It drives general and challenging research related to the Korean Peninsula, coordinates joint studies with researchers inside and outside Japan and otherwise conducts various activities centering on research in Korean Studies.

Worldwide Consortium of Korean Studies
This Consortium was founded on a proposal by Kyushu University. It consists of 12 universities from 7 countries. Participating universities include Harvard University and the University of California, Los Angeles. The Consortium, through the bilateral research, aims to tackle problems facing the global community. It holds a workshop annually as a part of their activities. Participants of the workshops include over 300 next-generation researchers of Korean Studies who were taught by world-renowned specialists.

College of Asia Pacific (CAP)
The program is administered by Pusan National University, Yonsei University, Korea University, Kangsheng University, Seinan Gakuin University and University of Hawaii. English is used as the common language. In the first year of this program, six universities in Japan and Korea share the curricula using English as a common language. In the second year, students selected from those who completed the first year program participate in the trilateral program of Japan, Korea and the U.S. held at the University of Hawaii at Manoa. The program aims to develop the next generation of leaders with a “glocal” perspective. (Co-organized by Center for Asia-Pacific Future Studies)
International Cooperation in Asia and Elsewhere Utilizing the University’s Experience and Knowledge

Kyushu University has exchanged a memorandum of agreement with the Japan International Cooperation Agency (JICA) with the goal of conducting international cooperation projects in developing nations and developing human resources for this field. Based on this agreement, the university will utilize the JICA’s practical experiences in developing countries in education and research, and the JICA will make use of the university’s accumulated experiences in overseas education and research.

Egypt-Japan University of Science and Technology (E-JUST)
E-JUST is a new college that was established in Egypt through a joint initiative by the Japanese and Egyptian governments. With the focus on graduate school and research, E-JUST aims to provide practical, international-standard education in small classes. Kyushu University is one of the institutions involved in coordinating the 12 Japanese universities that support this project, which provides training for the next generation of educators, researchers and technical professionals and is contributing to industrial and economic development in the Middle East and Africa.

Malaysia-Japan International Institute of Technology (MJJIT)
Under the University of Technology, Malaysia, MJJIT was established through the joint efforts of the Japanese and Malaysian governments to conduct education and research, utilizing the characteristics of engineering education in Japan. Kyushu University participates in a consortium made up of 29 Japanese universities, and it provides support as a member institution in the mechanical precision engineering major and environment and green technologies engineering major.

AUD/SEED-Net is a higher education network formed by universities in the ASEAN region as well as Japan that are cooperating in the sustainable development of engineering professionals needed for social and economic development in that region. Fourteen universities in Japan, including Kyushu University, and 26 from 10 ASEAN countries participate in the network.

Kyushu University participates in a range of international cooperation projects, including the JICA’s international student program, which accepts international students from developing countries, such as Afghanistan and Myanmar. Kyushu University is also involved in a technical cooperation program, which deals with highly tailored activities at the grassroots level to improve living conditions and livelihoods in developing countries.

Developing and Enhancing Systems for Accepting Students and Researchers from Overseas

The seven centers are located on each campus, and the 16 staff members provide support for the studies and lifestyle needs of overseas students and researchers in Japan. The centers are engaged in further developing systems for accepting international students and researchers. They also build up local alliances with Fukuoka Prefecture and the cities of Fukuoka and Itoshima to enhance support systems for international students.

Overseas Student and Researcher Support Centers

The seven centers are located on each campus, and the 16 staff members provide support for the studies and lifestyle needs of overseas students and researchers in Japan.

Support Offered

- Procedures for applying for the Certificate of Eligibility (CoE) to obtain a visa
- Support for traveling from Fukuoka Airport and other points to the student’s dormitory when arriving in Japan
- Information on searching for an off-campus apartment and help with moving
- Help with various procedural matters living in Japan
- Help with translating university documents into English
- Interpretation at service windows and counters
- Alliances and cooperation with international student support teams
- Other information for international students and researchers related to living in Japan

Overseas Offices

Overseas offices have been opened around the world to help recruit promising students from overseas, communication and the collecting of local academic information.
Kyushu University Hospital: Leading Japanese Medicine, Transmitting It to the World

Kyushu University Hospital is involved in various initiatives to fulfill the three main roles of an institution—medical care, education and research. With its focus on cutting-edge medicine and internationalization, the hospital leads the nation. In terms of medical care, the hospital is enhancing cancer treatment, actively conducting initiatives in pioneering medical fields, such as living-donor kidney transplants and liver transplants. The hospital has opened the Pediatric Emergency & Critical Care Center, which is the first of its kind at a university hospital, to continue to provide quality, advanced medicine while reinforcing hospital-hospital and hospital-clinic partnerships as the core medical institution in the region. In addition, Kyushu University Hospital is enhancing graduate and postgraduate studies, and it is conducting a project to promote medicine in cancer, organ transplantation, the treatment of intractable diseases and other areas. In research, the hospital is working to bring about next-generation medicine by identifying seeds, promoting clinical trials and clinical research, and further developing systems for commercialization. The International Medical Relations Office, which is a key feature of the hospital, plays a leading role in internationalization, serving as the administrative office for the National University Hospital Medical Cooperation Network.

Cancer Center Services As Designated Regional Cancer Center

The Kyushu University Cancer Center was authorized in 2008 as a Designated Regional Cancer Center for Fukuoka Prefecture. To further enhance cancer treatment and care, the center established an outpatient chemotherapy clinic, cancer consultation and support office, a palliative care team and a hospital cancer registration office. Through the Cancer Care Committee, cancer conferences and seminars held by the Fukuoka Prefecture Cancer Care Alliance, the university is promoting the prefectural government’s efforts to universalize cancer treatment in the prefecture to ensure that patients receive standard, specialized treatment regardless where they live.

Working for the Next Generation of Medicine

Telemedicine Development Center of Asia (TENDEC)

Using new online technology for academic applications, TENDEC conducts remote medical education with major hospitals around the world. Videos of advanced surgical procedures in Japan, images of endoscopic tests and other kinds of information are shared among institutions throughout Asia. The center intends to partner with the International Medical Relations Office and assist in overseas medical consultations and patient transfers.

Health Networking Center

The Health Networking Center establishes links between the hospital and regional clinics to help ensure that patients receive appropriate local medical care. The center aims to achieve seamless continuity between the advanced care provided at the hospital and the care received locally. In addition, the center forms alliances with medical institutions overseas so that medical support can be provided in Japan to patients from other countries and to Japanese patients needing care while abroad.

Emergency & Critical Care Center

Specialist physicians in each department provide critical care for patients on a 24-hour basis. Along with comprehensive critical care, the center is particularly focused on acute heart attacks, strokes and other cardiovascular diseases, severe trauma and pediatric emergency medicine. The center quickly and accurately determines the emergency level and degree of severity, and it works to provide medical care that utilizes a patient’s innate healing capacity through the timely use of advanced tools, including artificial respiration management, extracorporeal support and blood purification therapy. The Pediatric Emergency & Critical Care Center was established in 2013. As a university hospital, the hospital teaches medical students, and it also provides training for postgraduate physicians and conducts drills for emergency medical technicians.

Providing Cutting-edge Medical Technologies

Robot-assisted surgical procedures using the da Vinci Surgical System involve surgical instruments being inserted into the patient’s body while the physician monitors the procedure with 3-D images. The advantages are reduced postoperative pain and faster recovery. Kyushu University Hospital has led the nation in the use of this form of surgery, and in 2009 it was certified as an institution capable of performing robot-assisted endoscopic surgery for radical prostatectomy procedures. And also, introducing a PET/MRI device, we conduct clinical researches with international standard in Molecule Imaging Center which opened in 2013.
Kyushu University Library: Learning, Teaching, and Research Hub

In line with the university’s mission of providing a learning environment in which research and education can advance freely and dynamically, Kyushu University Library is dedicated to facilitating learning, teaching, and research.

- Providing an Environment for Active Learning

The library provides a diverse set of study spaces for different objectives and learning formats. It holds a variety of lectures and offers a full range of assistance in the form of study consultations provided by graduate students serving as library learning assistants—all in support of the work of active learning by students. And with the number of international students growing year by year, the library also provides an array of services for these individuals, from guidance for new students and lectures in English to ample Japanese-language learning materials.

- Ample Content and Collections

Broad Communication of Scholarly Information

Since its founding the library has amassed one of the best collections in Japan—over four million volumes and over 70,000 titles of electronic journals, electronic books and other media—to provide solid support for learning, teaching, and research. The library also broadly communicates scholarly information produced and accumulated by the university in such forms as university research results and rare collections, and this helps stimulate academic research, education and industry in the region.

- Always at the Fore:

a Leader in Library Science

The library constantly seeks to enhance its functions by introducing new library technologies, for example, developing new, more user-friendly search systems.

- Creating, Supporting and Publishing Quality Educational Resources

The Innovation Center for Educational Resource (ICER) provides educational materials that actively utilize information and communications technology. The center develops course videos and digital resources that use 3-D computer graphics. The digital materials available on YouTube, iTunes U, OpenCourseWare and elsewhere to broadly provide learning opportunities to the general public as well as to students. The ICER also produces English resources for classes in that language, which are being promoted as part of the administration’s efforts to internationalize education at the university.

- New Central Library (Central Library for Internationalization) for Kyushu University’s Next 100 Years

The university’s new Library project is currently under way based on the following concepts—encourage, link, create and cultivate. The new Library will be located adjacent to Shiki Auditorium and connected to the Arts and Science Building by a bridge. It will feature a distinctive design with the rooftop functioning as a liberal arts campus, and it will provide a variety of study spaces and ample materials to serve as a center for active learning, academic research and internationalization.
### Academic Calendar 2014

**April**
- **Mon., Apr. 7** - Matriculation ceremony
- **Fri., Apr. 11** - Spring term classes begin

**May**
- **Sat., May 11** - Anniversary of the university’s founding

**June**
- **Fri., Jun. 6** - Sports meet

**July**
- **Fri., Jul. 11** - Kyushu University Festival

**August**
- **Fri., Aug. 1** - Summer break

**September**
- **Mon., Sep. 2** - National Center for University Entrance Examinations
- **Wed., Sep. 17** - Fall term classes begin
- **Sun., Sep. 21** - Kyushu University Festival
- **Tues., Sep. 30** - Spring term ends

**October**
- **Mon., Oct. 6** - Graduate student orientation
- **Wed., Oct. 8** - Graduate school matriculation ceremony
- **Wed., Oct. 15** - Student health exams
- **Wed., Oct. 22** - Fall term classes begin

**November**
- **Sat., Nov. 21** - Kyushu University Festival

**December**
- **Sun., Dec. 21** - Winter break

---

### Student Perspectives: Why Kyushu University?

**Door Always Open for People Willing to Learn**

**Shotaro Kakizoe**

I’m learning how to formulate theories as well as about the basic way of thinking and methodologies in research. I’m also discovering the importance of always questioning whether something—no matter what—is correct. What helps you learn and make progress here is not just the professors but also everyone in your club or research office—your seniors, friends and juniors—as well as the actual environment itself, being in Fukuoka, Kyushu and Asia. The door to Kyushu University is always open to people with a willingness to learn.

**Ayaka Kawano**

Broad scope of study was a major appeal.

A major feature with the School of Letters at Kyushu University is that it allows students to study a broad range of fields, such as sociology, that other universities would deal with in separate schools. That really appealed to me, and so I chose to enroll. Other big advantages were the close proximity of students to professors and the depth of connection with the local community.

---

**Meaningful Time, Leading to the World**

**Adiguna Bahari**

I really like insects. And so since Kyushu University is one of the premier universities for insect research, going there had been a dream of mine since I was a kid. When I was in my second year of high school, I took part in a program for high school students called the Kyushu University Excellent Student in Science Development Project, which was run by the School of Sciences at Kyushu University. That was the major reason I chose Kyushu University. I felt strongly drawn to doing research once I actually started studying at the Hakozaki Campus. In the future, I want to be a biologist. I’m learning how to formulate theories as well as about the basic way of thinking and methodologies in research.
Student Life and Career Support

Dormitories

There are five student dorms: Dormitory I, mainly for non-freshman students and graduate students on the Ito Campus; Dormitory II, mainly for students taking basic learning on the Ito Campus; the Matsubara Dormitory for male students; the Kaizuka Dormitory for female students; and the Ijiri Dormitory for male students in the School of Design. A new dorm for both Japanese and international students, Dormitory III and Ito Harmony House were completed in Aug 2014.

Financial Aid

Kyushu University provides various financial support options to help students concentrate on their studies and to foster global leaders.

- Grant for students’ participation in international conferences
- Research for research activities
- Scholarships
- Financial aid for study abroad

*Since each financial aid has different requirements and limited numbers, not all students are qualified to win scholarships. Please see the website for further information.

Job and Career Support

Kyushu University provides a variety of programs to help students find jobs. Students can also make use of job counseling provided by experienced counselors.

Career Guidance

- Lowerclassmen (first- and second-year undergraduate students) are eligible for support and guidance to help them develop the ability to choose their own career path and the right approach to looking for a job.

Self-Development Program

- Program provided to help students improve their English-language ability, such as with TOEIC programs

Internships

- Internships involve students working at companies and other organizations where they might like to be employed

Guidance Programs

- These include job-hunting guidance for upperclassmen, job seminars that simulate interviews, on-campus company presentations and job fairs (including job interviews).

Career Paths and Employment

Among 2013 graduates, 52% went on to graduate school, and 48% sought employment or took certification tests.

Graduate School and Employment

Students Going on to Graduate School and Employment by School

<table>
<thead>
<tr>
<th>Graduate School</th>
<th>Employment and other</th>
</tr>
</thead>
<tbody>
<tr>
<td>University</td>
<td>14.9%</td>
</tr>
<tr>
<td>Education</td>
<td>33.3%</td>
</tr>
<tr>
<td>Law</td>
<td>18.6%</td>
</tr>
<tr>
<td>Economics</td>
<td>7.6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>74.4%</td>
</tr>
<tr>
<td>Business School</td>
<td>15.2%</td>
</tr>
<tr>
<td>Law</td>
<td>0.0%</td>
</tr>
<tr>
<td>Science</td>
<td>69.1%</td>
</tr>
<tr>
<td>Letters</td>
<td>29.2%</td>
</tr>
<tr>
<td>Science</td>
<td>81.2%</td>
</tr>
<tr>
<td>Education</td>
<td>84.8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>44.7%</td>
</tr>
<tr>
<td>Agriculture</td>
<td>46.7%</td>
</tr>
<tr>
<td>Business School</td>
<td>30.9%</td>
</tr>
<tr>
<td>Agriculture</td>
<td>70.8%</td>
</tr>
</tbody>
</table>

Main Employers

- Private Sector
  - Fukuoka Bank
  - Oita Bank
  - Nitori
  - Sumitomo Mitsui Banking Corp.
  - The Shoko Chukin Bank
  - The Norinchukin Bank
  - Nitori

- Public Sector
  - Government ministry and agencies
  - Courts and others

- Schools and Hospitals
  - Kyushu University (including the hospital)
  - Public and private high schools
  - Saga University Hospital

- Other
  - Mitsubishi Electric
  - Mitsubishi Electric & Nikko Fire Insurance
  - Toyota Motor Corp.
Science and Research Park Core

Ito Campus

Having celebrated the centenary of its founding in 2011, Kyushu University is building on the foundations laid by the achievements of previous generations and is developing its Ito Campus to create a platform on which it can build the next century of success. Our goal is to ensure that Kyushu University can continue to develop as a university that flourishes along with the local citizens, as an institution in which the community can take great pride, and as a key global university with a focus on Asia. As such, development of the Ito Campus is progressing steadily, creating the core of a city that can serve as a hub for academic research based on partnerships between industry, academia, and government, while coexisting with the rich natural environment of the Itoshima Peninsula.

Three Concepts for a 21st-century Campus

- **Next-Generation Technologies**
  - Digital TV broadcasting trials
  - Hydrogen campus concept
  - IC card trials

- **Urban Campus Open to Public**
  - Science and research park concept
  - Open library, welfare facilities, etc.
  - Ito Festival, artwork

- **Oasis of Nature and History**
  - Maintaining biodiversity
  - Research and preservation of artifacts

Relocation Schedule and Progress

<table>
<thead>
<tr>
<th>Stage</th>
<th>(FY2005-07)</th>
<th>Stage I</th>
<th>(FY2008-11)</th>
<th>Stage III</th>
<th>(FY2013-18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of people</td>
<td>approx. 5,200</td>
<td>approx. 10,000</td>
<td>approx. 18,700</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Number of people relocated</td>
<td>approx. 5,200)</td>
<td>approx. 5,000</td>
<td>approx. 7,900</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Engineering Science and Technology Library I**
- Faculty of Arts and Science
- Graduate School of Social and Cultural Studies
- Faculty of Languages and Cultures
- Faculty of Mathematics
- Department of Mathematics of the Faculty of Science
- Institute of Mathematics for Industry
- Science and Technology Library II

- **Completion of relocation from Hakozaki (FY2008)**
- End of Stage I

- **International Institute for Carbon-Neutral Energy Research**
- Next-Generation Fuel Cell Research Center
- SHIKI HALL (Center for Culture, Science, and the Arts)
- Kyudai Gate Bridge
- Open Learning Plaza
- International Institute for Carbon-Neutral Energy Research
- Building No. 2 (FY2014)
- Language and Culture Studies / International Student Center, etc.
- Graduate School of Integrated Sciences for Global Society (FY2017, FY2018)
- University Internationalization Related Facilities
- International Center Library (FY2017)
- Research Institute for Information Technology (FY2016)
- International Institute for Carbon-Neutral Energy Research
- Building No. 2 (FY2014)
- Agriculture, International Agroindustry
- Hamahara & Science/Science Facilities
- Faculty of Humanities, Faculty of Law, Faculty of Economics (FY2017, FY2018)
- Other (FY2018)

*The figures in parentheses indicate the fiscal year when relocation is planned.

Research and preservation of artifacts

(FY2012–18)

Artwork is installed in public spaces under the direction of the Kyushu University New Campus Planning Committee’s Artwork Evaluation & Selection Working Group.

Center for Culture, Science and the Arts

**SHIKI HALL**

SHIKI HALL is a circular hall with four floors above ground, and it can seat 3,000 people. A donation from Masakazu Shiiki, chairman of the Shiiki Foundation for the Promotion of Education and Culture, covered the cost of the Hall’s construction. Part of the building can be used as space for classes. With its permanent gallery and restaurants, the hall is popular with the general public, and it is used for meetings, lectures and other events.
Kyushu University by The Numbers

University Staff Classification | Number
--- | ---
Faculty Professors | 699
Associate Professors | 617
Lecturers | 115
Assistant Professors | 95
Research Associates | 17
Subtotal | 2,103

Student Enrollment Information

Undergraduate Students School | Enrolled
--- | ---
Letters | 719 (36%) (219)
Law | 672 (351) (219)
Economics | 1,190 (238) (219)
Sciences | 1,282 (251) (194)
Medicine | 1,316 (559) (194)
Dentistry | 931 (361) (247)
Pharmaceutical Sciences | 847 (187) (247)
Engineering | 876 (313) (247)
Design | 913 (247) (247)
Agriculture | 1,005 (349) (247)
Total | 11,865 (2,249) (247)

Undergraduate Student Enrollment by Region

Country | No. of Students
--- | ---
Asia | 7,884
Africa | 1,712
Central & South America | 591
Europe | 233
Middle East | 178
North America | 69
Oceania | 65
All International Students | 1,972

World University Rankings

No. | University | Country | Rank | World Rank | 2-Year Impact | 10-Year Impact | Averages | Inception Year
--- | --- | --- | --- | --- | --- | --- | --- | ---
1 | University of Tokyo | Japan | 1 | 1.061 | 0.005 | 0.016 | 1913
2 | Korea University | South Korea | 3 | 2.380 | 0.005 | 0.005 | 1946
3 | Tsinghua University | China | 5 | 2.375 | 0.005 | 0.005 | 1911
4 | Nanning Normal University | China | 13 | 0.875 | 0.005 | 0.005 | 1951
5 | Hefei University | China | 14 | 0.866 | 0.005 | 0.005 | 1930
6 | Hangzhou Dianzi University | China | 15 | 0.866 | 0.005 | 0.005 | 1958
7 | Technical University of Delft | Netherlands | 21 | 0.866 | 0.005 | 0.005 | 1920
8 | Ulsan National University | South Korea | 25 | 0.866 | 0.005 | 0.005 | 1954
9 | Tokyo Medical and Dental University | Japan | 27 | 0.866 | 0.005 | 0.005 | 1907
10 | Tianjin University | China | 29 | 0.866 | 0.005 | 0.005 | 1954

Citation Performance

Year | Name | Institution | Citation | Average
--- | --- | --- | --- | ---
2004 | University of Tokyo | Japan | 7,702 | 15.16
2005 | Tsinghua University | China | 5,770 | 15.16
2006 | Fudan University | China | 4,770 | 15.16
2007 | University of Tokyo | Japan | 3,770 | 15.16
2008 | Tsinghua University | China | 2,770 | 15.16
2009 | Fudan University | China | 1,770 | 15.16
2010 | University of Tokyo | Japan | 670 | 15.16
2011 | Tsinghua University | China | 670 | 15.16
2012 | Fudan University | China | 670 | 15.16
2013 | University of Tokyo | Japan | 670 | 15.16

Total International Students by Degree Program

Professional Degree | Total International Students | 612
Master's Degree | Total International Students | 1,972
Doctoral Degree | Total International Students | 249

Total Undergraduate Graduates | 218,839

Total Graduate Students | 2,688

Total No. of Graduates (as of April 1, 2014) | 140,099

Total Graduates | 218,839
Campus Locations

Campus Access

Ito Campus
- Fukuoka Airport
- Subway Riku Line / Hakata Station (3 min.)
- JR Hakata-Gakkentoshi Station
- Shika Bus (10 min.)

Hakozaki Campus
- Fukuoka Airport
- Subway Hakozaki-Kyudaimae Station
- Subway Hakozaki Line (8 min.)
- Walk (1 min.)

Hospital Campus
- Fukuoka Airport
- Subway Nakasu-Kawabata Station
- Subway Riku Line (6 min.)
- Subway Hakozaki-Kyudaimae Station (9 min.)

Chikushi Campus
- Fukuoka Airport
- JR Onojo Station
- JR Kagoshima Main Line (15 min.)
- Walk (1 min.)

Ohashi Campus
- Fukuoka Airport
- Subway Tenjin Station
- Transfer
- Nishitetsu Fukuoka Tenjin Station
- Nishitetsu Ono Station (7 min.)
- Walk (1 min.)

Beppu Campus
- Oita Airport
- Airport Bus (40 min.)
- Kakahama Bus Stop
- JR Beppu Station

*All times are approximate.*