

MESSAGE FROM THE DEAN



William Shang (Shinichi Yasuda) Ph.D.

Education:

Ph.D., School of Area Studies, University of Tokyo; M.A., School of Area Studies, University of Tokyo; B.A., University of LaVerne.

Work:

Honorary Research Fellow, Hong Kong Institute for the Humanities and Social Sciences (Incorporating the Centre of Asian Studies), University of Hong Kong; Kibi International University, and the University of Tokyo.

Research Field:

Chinese History, East-West Cultural Contact, 18-19th Century Visual Records of Asia.

Official University Seal

The university seal comes from that of the Tamura Family, which heads the parent organization that runs Tama University. The round seal features two hawk feathers crossed in an X shape.



Tama University is built on the ideals of community and service, and our School of Global Studies (SGS) aims to develop globally minded mature critical thinkers, responsible and willing to take on new challenges both locally and overseas. Today, such challenges do not necessarily mean venturing overseas. Cultural diversity is everywhere in today's globalized world and encountering it within Japan is quickly becoming the norm. Needless to say, it is better to be prepared to encounter language and cultural differences. Therefore, nurturing students to be able to cope with such encounters is our primary goal.

Globalization connects world citizens and thoughts become borderless. So, don't fall behind; venture to see and sense the happenings around the world. There's so much to learn and gain from just being here, getting in touch with another culture, and environment. Don't forget the old saying, "Seeing is believing".

Think of studying at SGS as your opportunity to improve your critical thinking skills, test out your communication skills, learn about a unique culture and see the world you have been dreaming about. The experience of studying in Japan will build up your confidence and networking skills and open up a new world of possibilities for your future. By analyzing global issues surrounding Japan, you will be challenged to consider not only Japan's role, but also the role of your own country in the world. I invite you to come to Tama University and re-assess yourself. It is never too late.

■ ABOUT TAMA UNIVERSITY

Founded in 1989, Tama University spans three campuses in the Greater Tokyo Metropolitan Area and comprises two schools of undergraduate study and a graduate school. The School of Management and Information Sciences, a faculty offering both undergraduate and graduate studies, is located on the main campus in Tama City, Tokyo and the Shinagawa Satellite, Tokyo. The Shonan Campus in Fujisawa City, Kanagawa Prefecture is home to the School of Global Studies. Tama University currently serves over 2,000 students, about 600 of whom are enrolled at the School of Global Studies.

■ ABOUT THE SCHOOL OF GLOBAL STUDIES

The School of Global Studies (SGS) is a small liberal arts faculty founded in 2007 where students engage in dialog-driven, reciprocal learning, becoming active participants in a process of discovery to find solutions to the problems facing our increasingly interconnected global society. Our students gain the knowledge and intercultural skills necessary to succeed in a broad range of international pursuits both in Japan and overseas.

MESSAGE FROM THE FACULTY

Global problems and challenges the world community is facing today appeal for an interdisciplinary approach to studying development and governance issues. As an emerging discipline in the university curriculum worldwide, International Development (ID) contributes to understanding the key features of contemporary world order, provides useful insights into the nature and sources of cooperation and competition among international actors, and expands the ethical perspective on international relations. At SGS, this new discipline is part of a larger global studies program, which draws upon such diverse fields as economics, history, business, law, political science, philosophy, anthropology, religion and cultural studies. The purpose of such a program is to help students to think across disciplines, to move between the scales of the local and the global, and to appreciate the many diverse cultures of the world. The Greek ideal of "the well-rounded man", one who is able to link information from different disciplines and create new knowledge, is at the heart of SGS education.



Aigul Kulnazarova, Ph.D.
Professor of International Studies

Tama University School of Global Studies (SGS) offers curricula to prepare students to cope with contemporary issues not confined to a single nation state. These phenomena, known collectively as globalization, have prompted many institutions of tertiary education to offer classes investigating the global flow of business, culture, media, and human migration. In order to contend with globalization-related issues, an interdisciplinary approach is necessary, which is one reason for the recent increase in international studies programs at universities the world over. Japan, in particular, has attracted interest from researchers and students alike as a key place in this globalized world. SGS is an excellent institution for international students to learn about global issues, as well as those uniquely Japanese, with regard to tourism, economy, development, business, culture, and society. Students who may encounter difficulty studying in Japan because of the language barrier will find SGS accessible as many of its courses are taught in English. The university also offers a great number of courses in Japanese, which can accommodate international students wishing to study in Japanese. The campus is located in the vicinity of Tokyo, convenient for visits to such well-known hubs of Japanese popular culture as Harajuku, Shibuya, Shinjuku, and Akihabara. We welcome international students and looking forward to sharing your ideas on an increasingly globalizing future.



Satoshi Ota, Ph.D.
Professor of Social Anthropology

WHY STUDY AT SGS?

Studying at the School of Global Studies (SGS) means:

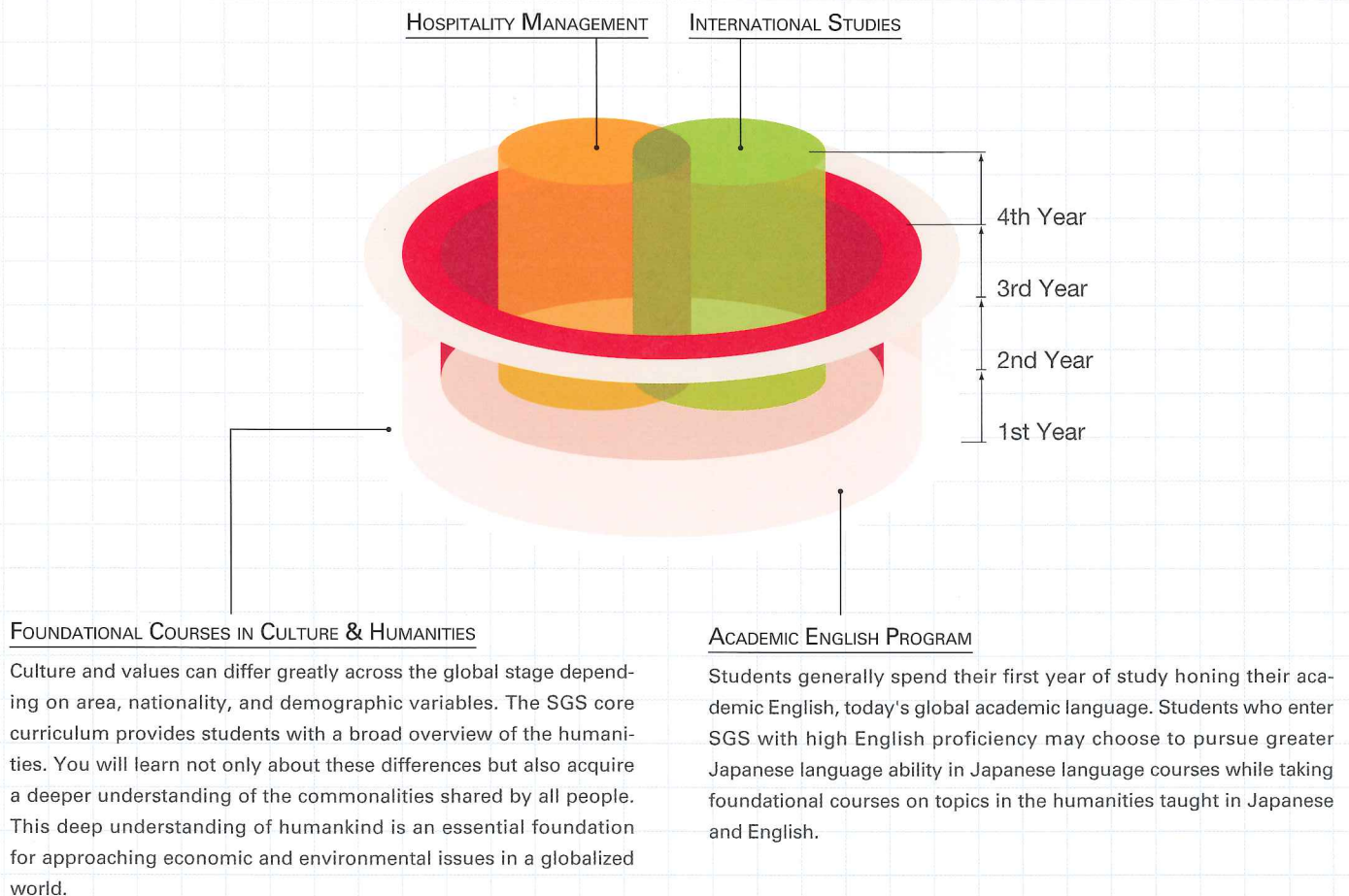
- Studying with a diverse faculty in small, intimate classes.
- Pursuing higher education in a congenial, supportive atmosphere that affords students the opportunity to develop close ties with faculty, staff members, and classmates from widely varied backgrounds.
- Getting a bilingual liberal arts education—in Japanese and English—a key to success in today's globalized world.

HOSPITALITY MANAGEMENT

Recent years have seen greater international movement of people and commodities for both business and leisure. Travel and tourism continue to expand beyond national borders, resulting in a growing demand for qualified individuals who can thrive in a multicultural, multilingual environment. The Hospitality Management track prepares students to achieve their potential in a career in the ever-changing hospitality and tourism industry as a tour conductor, member of hotel or restaurant staff, travel agent, or other professional in a related capacity.

INTERNATIONAL STUDIES

While history has seen some areas of the world prosper, such affluence has brought with it such problems as war and internal conflict, international crime, refugees, increased climate change, and a drain on natural resources. Qualified individuals with a global perspective and multicultural understanding are needed to work towards the goal of international cooperation. Graduates in this specialization will be prepared for work in international development assistance or further research at universities and research organizations both in Japan and overseas.



FOUNDATIONAL COURSES IN CULTURE & HUMANITIES

Culture and values can differ greatly across the global stage depending on area, nationality, and demographic variables. The SGS core curriculum provides students with a broad overview of the humanities. You will learn not only about these differences but also acquire a deeper understanding of the commonalities shared by all people. This deep understanding of humankind is an essential foundation for approaching economic and environmental issues in a globalized world.

ACADEMIC ENGLISH PROGRAM

Students generally spend their first year of study honing their academic English, today's global academic language. Students who enter SGS with high English proficiency may choose to pursue greater Japanese language ability in Japanese language courses while taking foundational courses on topics in the humanities taught in Japanese and English.

FOUR-YEAR MAJOR SPECIALIZATION

Students in their first and second years of study focus on a core curriculum. After fulfilling these requirements, students declare a specialization at the beginning of their second year of study and begin focusing on courses related to this specialization.

Foundational Courses

1st Year+	Academic English Program (AEP), Introduction to Global Studies, Introduction to Philosophy, Introduction to Psychology, Introduction to Economics, Informatization and Globalization Society, Introduction to Environmental Protection, Introduction to Cultural Globalization, Global History, International Relations, Introduction to Management, Introduction to Computers, Introduction to Anthropology, Cultural Psychology, English Linguistics Centering on Phonology, English Linguistics Centering on Syntax, English American Literature, Japanese Literature, Shonan Literature, Japanese Law, Japanese History, Career Development, Physical Education
2nd Year+	Fundamental Accounting in English, Introduction to Statistics, Gender Studies, Social Science Statistics, Introduction to Visual Communication, Introduction to Semiotics, Sociolinguistics, Chinese, Global Issues: Wealth and Poverty, Studies in Global Events: World-views and Policy, Volunteerism: A Historical Survey of NGOs, Travel and Tourism Workplace English
2nd and 3rd Year (only)	Domestic Internship
3rd Year (only)	Internship Abroad

Students considered highly proficient in English under certain standards may be exempt from some courses in the Academic English Program and the TOEIC Preparation, and the credits from these courses will count toward the credits required for graduation.

Specialization-Track Courses



	Hospitality Management	International Studies
2nd Year+	Tourism I & II Hospitality Management I & II Christian Views on the World Qualitative Research Methods Body and Identity Healing and Culture Global Community and Japan Global Community and Asia I Global Community and America Global Community and Australia Global Community and Europe I Cognitive Psychology Psycholinguistics	International Protection of Human Rights International Relations of South/Southeast Asia International Relations of Central Asia Environmental Policy Macroeconomics Microeconomics Theory of Finance International Accounting Accounting for Multinational Firms Information Network Information Ethics and Security Business Information Processing Multimedia Information Processing Web Design Web Programming Ethos of Science Postmodernism and Society
3rd Year+	Tourism III & IV Hospitality Management III & IV Religions in Asia Religions in Japan Japanese and Others Consumption in Cross-cultural Perspective Japanese Society through Its Popular Culture Global Community and Asia II Global Community and Africa I & II Global Community and Europe II Communication Introduction to Interpretation Introduction to Translation	Asian Democracy and Leadership International Law and Organizations Sovereignty, Authority and Power Multiculturalism Current Issues in Africa Energy and Environment International Cooperation Resource and Environment Leadership International Economics Bookkeeping International Management Comparative Management Intercultural Management Strategic Management Theory of Marketing Japanese Workplace and Working Lives in Transition Information Management: Theory and Practice on Database Japan and Global Politics

* Curriculum and courses above are from the 2014 – 2015 syllabus and subject to change in subsequent years. For up-to-date information, please refer to the Tama University School of Global Studies official website.

STUDY JAPANESE

At SGS, we offer Japanese courses at the intermediate and advanced levels, with students attending language classes twice weekly. Class sizes are small, ranging from a single student working independently with the instructor to a group of five or six. Small class sizes ensure ample individual attention. At the intermediate level, students build on their foundational knowledge of Japanese, focusing on complex sentence patterns and expressions while continuing their study of Chinese kanji characters. Study continues in our advanced course, where students focus on expressing their ideas and opinions related to problems facing society through the reading of high-level media, such as newspapers, magazines, and materials from the Internet.



FACULTY



William Shang

History of Cultural Exchange between the East and West Representational Culture

Ph.D., School of Area Studies, University of Tokyo; Honorary Research Fellow, Hong Kong Institute for the Humanities and Social Sciences (incorporating Centre of Asian Studies), University of Hong Kong; M.A., School of Area Studies, University of Tokyo; B.A., University of LaVerne. Research field: Chinese History, East-West Cultural Contact, 18-19th Century Visual Records of Asia (AEP).



Megumi Doshita

Anthropology/Tourism Studies

Ph.D., Anthropology, University of Tokyo; M.Sc., Tourism, Environment, and Development, University of London; M.Sc., Public Understanding of Environmental Change, University of London. Areas of research include Anthropology of Tourism and Japanese Studies.



Brian J. English

English-Language Pedagogy

Ph.D., International/Intercultural Education and M.S., TESL, University of Southern California. Has taught for over 25 years in a variety of educational settings in the US, Korea, and Japan. Has published a novel highlighting the connections between environmental degradation and poverty in island communities.



Hiroki Hashizume

Environmental Studies

M.E., Sanitary Engineering, Hokkaido University. Professional experience includes Sanitary Engineering Official, World Health Organization; Director, Secretariat, Asia-Pacific Network for Global Change Research (APN); and Director, Waste Management Division, Ministry of the Environment, Government of Japan.



Erik Honobe

Finance

Ph.D., Management Science, University of Paris-Sorbonne (2000); MBA, McGill University (1996). Worked as a Market Analyst for the Southern California Edison Electricity Company, California. Assistant Professor, Faculty of Business Administration, University of Macau, People's Republic of China.



Hiroko Ichioka

Tourism Studies

Ed.D., Higher Education Administration and Tourism Management, George Washington University; M.A., Tourism Studies, George Washington University; B.A., English Literature, Aoyamagakuin University.



Tomoko Ishizuka

Linguistics

Ph.D., Linguistics, UCLA (2010); M.A., Applied Linguistics, Boston University; TESOL Certificate, Trinity College, England. Research interests include Theoretical Linguistics and Psycholinguistics.



Terence Joyce

Psychology/Psycholinguistics/ Cognitive Psychology

Ph.D. and M.A., Psychology, University of Tsukuba (2002); B.A. (First-Class), Japanese Studies, University of Sheffield. JSPS and COE post-doctoral research at Tokyo University of Foreign Studies and Tokyo Institute of Technology, respectively. Research interests include written language, visual word recognition, mental lexicon, and ontologies.



Kayoko Komatsu

Religious Studies / Gender Studies

M.A. by research, Department of Theology and Religious Studies, Leeds University; M.A., Graduate School of Tsukuba; B.A., Tsuda College. Research fields include Women and Religion, New Religious Movements, Spirituality Groups, and Goddess Worship.



Akie Kozuka

English-Language Pedagogy

M.A. TESOL, San Francisco State University; B.A. Social Sciences, Waseda University. Has taught English to young learners, university students and adult learners for over 15 years in the US and Japan.



Aigul Kulnazarova

International Law/International Relations/Human Rights/History

Ph.D., International Relations, Kazakh National University; M.Phil., History, Pune University; M.A., Public Law & History, Almaty State University. Research interests include Human Rights, International Relations in Asia, Historical International Organizations, Origins of Democracy and Sovereignty. Currently, Senior Research Scholar and Member of the international project "Routes of Knowledge: The Global History of UNESCO, 1945-76," hosted by Aalborg University and supported by the Danish Research Council.



Paul Mercer

Communications

Ph.D., University of London; M.A., University of Leicester; B.A. (Hons.) Birmingham Polytechnic (Now Birmingham City University). Research interests in semiotic analysis of the media and development of multimodal approaches in education.



Kimiyo Murata-Soraci

Western Philosophy/ Asian Thought

Ph.D., Boston University; M.A.R., Yale University; M.A., Scarritt College. Has taught previously at Vanderbilt University, Boston University, and Union Theological Seminary, among other institutions. Research and teaching interests reside in 19th and 20th Century Continental Philosophy, Ethics, and Asian Thought.



Wataru Nakazawa

Literature

M.A., Japanese Literature, Waseda University; B.A. Literature, Waseda University. Research interests include Modernism in Japanese Literature and Japanese Cinema.



Kentaro Nishii

Content and Language Integrated Learning (CLIL)/Macroeconomics

M.Sc. Economics, University of Manchester (2008); B.A., Economics, Keio University (2001). Has taught at various educational institutions, including Gakujusha Preparatory School, Manchester Japanese School, Aoyama Gakuin University, Meisei University, Kitasato University, Kawajuku KALS, Sundai Overseas Studies Centre, and TAC Co. Ltd.



Satoshi Ota

Social Anthropology

Ph.D., School of Oriental and African Studies (SOAS), University of London. Specializes in Social Anthropology of Mass Cultural Exchange between Taiwan and Japan and North Eastern India. ICCR Post-Doctoral Fellow, University of Delhi.



Kaori Sugishita

Cultural Anthropology/ African Studies

Ph.D., Oxford University, (2002); M.A., Manchester University (1997); M.A., Nanzan University (1995); B.A., Nanzan University (1992).



Junko Takahashi

English-Language Pedagogy/ English Language Studies

M.Ed., Graduate School of Tsukuba. Has taught English at the university level for over 20 years. Research interests in Pedagogical Grammar, English Language Proficiency Testing, and materials development for Japanese students.



Kazuma Takeuchi

Business Administration/ Career Development

M.A., Education, Kyoto University (2010). M.A., Educational Informatics, Tohoku University (2007). Research interests include effects of on-the-job training, professional skill improvement, and career development.



Yasunori Watanabe

Economics

M.A., Economics, Graduate School of Economics, University of Tokyo. Worked previously as a research fellow at the Manufacturing Management Research Center, University of Tokyo.



Norikazu Yoshimine

Information Science/ Cognitive Science

Ph.D., Tokyo Institute of Technology (2002); M.A., Philosophy, Graduate School of Tsukuba (1991); M.A., Philosophy of Mind, University of Leeds (1985). Specialties include Natural Language Processing, Cognitive Science, Philosophy of Science, and Philosophy of Mind.



Qi Zhang

Information Systems

Ph.D., Information Systems, University of Electro-Communications. M.E., Information Science and Electronic Engineering, Zhejiang University. Worked as a COE Researcher at the University of Electro-Communications prior to joining Sony Computer Science Laboratories, Japan. Research interests include Information and Communication Science, Brain Science, and Cognitive Science.



Mark Zion

English-Language Pedagogy/ Education

Ed.M., Boston University. Has taught at universities in Nicaragua, the People's Republic of China, and Japan. Currently teaches Judaism and the Origins of Western Religions, Global Issues, Worldviews & Policy, and International Volunteerism. Educational focus resides in raising awareness of social responsibility and life in the developing world by participating with students in Habitat for Humanity building projects.

ACADEMIC CALENDAR

Spring Semester

4
April | Orientation /
Classes begin

5
May | Golden Week
holidays

6
June



7
July | Last day of classes /
Final exams

8
August | Final exams /
Summer Break



Fall Semester

9
September | Orientation
(for September entrance) /
Classes begin

10
October



11
November | School Festival

12
December | Winter holidays

1
January | Last day of classes /
Final exams

2
February | Spring Break

3
March



STUDENT LIFE AT SGS

Student Perspective

Studying at Tama University was a great challenge for me because, in the beginning, I was not good at Japanese. However, I have received a lot of support from my upperclassmen and the staff at SGS since my first day at school. SGS is like a big family, and I can always feel its warmth.

As we know, foreign language ability is of prominent importance in a number of fields. Tama SGS utilizes bilingual instruction. During these two years, I have gained a high level of competence in English and improved my Japanese. Meanwhile, I have developed a broader frame of mind and can better cooperate and communicate with others.

I greatly enjoy studying at Tama SGS and my life in Japan.

Wang Jie (王婕)
Fall Term 2012 Entrant, China



Left

Club Activities



Zion's Club
(International Volunteer Group)



Dance Club



Futsal Club
(indoor football)



Tea Ceremony Club

and Many More!

CAMPUS MAP



Facilities



1 Gymnasium



2 Courtyard



3 Agora Student Lounge



4 Library



5 Computer Room



6 Cafeteria



7 Auditorium



8 Tennis Court



9 Administrative Office

STUDY ABROAD PROGRAMS

We strongly encourage all SGS students to study overseas at least once during their time at the School of Global Studies. By going abroad students have the chance to put their communication skills and knowledge to the test in the real world while learning first-hand about different cultures. Types of programs offered to SGS students for credit include:

- ➔ Long-term Exchange with one of our partner universities (1–2 semesters)
- ➔ Long-term Exchange at a university of the student's choice, with SGS approval (1–2 semesters)
- ➔ Short-term Study Abroad (2–5 weeks)

Exchange Partners





University of Macau,
Macao SAR, China



The University of
Winnipeg, Canada



Algoma University,
Canada



Notional Chi Nan
University, Taiwan



Bremen University of
Applied Sciences,
Germany



Lakeland College,
USA



Taylor's
University,
Malaysia



Valdosta State University,
USA



Nanyang Polytechnic,
Singapore



Binus University, Indonesia



Royal Melbourne
Institute of Technology,
Australia

Student Perspective

The Most Significant Experience of My Life

I chose to study at Tama University School of Global Studies because the international education offered really appealed to me. The idea that most classes be taught in English is especially innovative and suited me because I wanted to polish my English and improve my skill level. I have been able to improve my English comprehensively and am very satisfied with the curriculum SGS offers.

My goal is to work for a trading firm after graduation, but this requires a professional level of English proficiency. As such, I decided to study abroad for a year at RMIT University in Melbourne, Australia when I was a junior.

In the beginning, study abroad was really hard. The greatest difficulty I faced was in classes at RMIT. I could hardly understand what the professors were talking about because they were speaking fluent English. I struggled not only in class but also in making friends. I wanted to make friends quickly but felt shy as most of them were

native English speakers. In fact, I only had a few friends in the first stages of my study abroad.

However, my aim to refine my English and make many friends motivated me to overcome all difficulties I faced. I started waking up at 5 a.m. and spent the time before class studying in order to keep up. At university, I joined the futsal club and tried to talk to people around me. As a result, I got almost full marks on my final exam and even made best friends.

I really appreciate SGS because it motivated me to improve my English further. If I had not attended SGS, I don't think I would have felt like studying abroad. Studying abroad is not all fun and leisure; some of the experience is hard, too. However, you are sure to grow as a person and improve your English as I have.



Eiji KINOSHITA,
Pictured at front right

TUITION & FEES

1st semester of first year	¥980,000
2nd semester	¥450,000
Total first year tuition & fees	¥1,430,000
Second-fourth year tuition & fees	¥1,180,000 per year

● Estimated monthly expenses

Housing (private apartment) including utilities	¥80,000
Daily living expenses (food, etc.)	¥50,000

+ Transportation (depends on where you live)

ADMISSIONS

The application period for admissions is:

Spring Admission	from July 1 to October 31
Fall Admission	from November 1 to April 30

English proficiency of a TOEIC score of 600 or its equivalent and Japanese proficiency of JLPT-N3 or its equivalent are required for admission to Tama University of Global Studies.

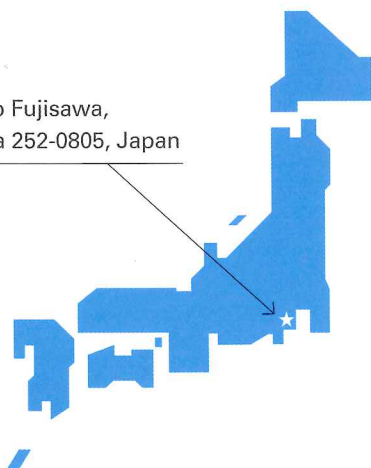
Admissions procedures and costs vary slightly for international students, returnees, transfer students, and visiting non-exchange international students. Please visit our website for details and download application materials at:

http://www.tama.ac.jp/english/sgs_how_to_apply.html

or contact the International Affairs Center at ☎ +81 (0) 466-21-7731

ACCESS

Address
802 Engyo Fujisawa,
Kanagawa 252-0805, Japan



Transportation access to Tama University School of Global Studies:

Please note: Times below are to Shonandai Station. The walk from the station to the SGS campus takes approximately 15 minutes.

- From Narita International Airport
→ 2 hours, 30 minutes by train (¥2,000)
- From Tokyo Haneda Airport
→ 1 hour by train (¥1,000)
- From Tokyo Station
→ 1 hour by train (¥1,000)
- From Yokohama Station
→ 45 minutes by train (¥1,000)

* Please visit our website or contact us directly for more specific directions to campus.

LOCAL ATTRACTIONS



Downtown Tokyo
50 minutes to Shinjuku Station via the Odakyu Line



Yokohama
45 minutes via the Sotetsu Line or Yokohama Municipal Subway Line



Kamakura
30 minutes to this historical town



Enoshima & Shonan Beach
20 minutes to this tourist spot and nearby surfing beach



Mount Fuji
3 hours to the base, but visible near our campus on a clear day

INTERNATIONAL AFFAIRS

Tama University, School of Global Studies
802 Engyo Fujisawa, Kanagawa 252-0805,
Japan

☎ Tel. +81 (0)466 21 7731

☎ Fax. +81 (0)466 82 5070

✉ international@gr.tama.ac.jp

🌐 http://www.tama.ac.jp/english/sgs_overview.html