

JOSAI INTERNATIONAL UNIVERSITY

Faculty of International Humanities / Department of International Exchange Studies

All-English Program



**Live in Japan
Study in English**



JOSAI INTERNATIONAL UNIVERSITY

All-English Program



JIU All-English Program Introduction

Josai International University is offering an All-English BA for both Japanese and non-Japanese students. All required courses are taught in English, using English textbooks and reading materials. The curriculum includes courses in four major areas:

- **Japan from an International Perspective**
- **International Exchange Studies**
- **Business and Politics**
- **The World - Language Learning and Teaching**



This curriculum provides a unique opportunity for eligible 4th-year students to take graduate courses taught in English in preparation for an additional year, to earn a degree in our All-English MA program in five years.

Students with sufficient knowledge of Japanese can substitute English-taught courses with Japanese-taught courses at both undergraduate and graduate levels. Students from any faculty and any specializations at Josai International University can also register for courses in our All-English Program.

Our All-English BA allows students a chance to gain a deeper understanding of Japan, Asia and the world, preparing them for careers in international business, business administration, government and non-government organizations, as well as language teaching careers.



Message from the Director

I'd like to invite you to come on an exciting journey of discovery in our All-English Program at JIU. Come discover a place where you can study, play, and grow along with young people from all over the globe who share your interest in Japan. You will find friendly professors who are eager to help you explore Japan and the world, both inside and outside the classroom. Come explore the important issues facing humanity in the 21st century. Discover your own answers and solutions to them, and be prepared for success in your chosen field. Our All-English Program is based at JIU's beautifully designed and award-winning campus, just an hour from the exciting metropolis of Tokyo. If the program described in these pages looks right for you, then come join us. I can guarantee that an unforgettable journey of discovery awaits you.

Dr. Paul Schalow
Director

Director's Bio

Paul Schalow earned his BA from Hampshire College in Amherst, Massachusetts, and both his MA and PhD from Harvard University. He has authored a book, *A Poetics of Courty Male Friendship in Heian Japan*, which was nominated for the 2007 Warren-Brooks Award for Outstanding Literary Criticism; co-edited an important volume of essays, *The Woman's Hand: Gender and Theory in Japanese Women's Writing*; and produced a study and translation of Ihara Saikaku's *The Great Mirror of Male Love*, winner of the 1990 Japan-U.S. Friendship Commission Prize for the Translation of Japanese Literature.



Program Description

This All-English BA Program is offered in the Department of International Exchange Studies, and is designed for students from all over the world. The program is comprised of basic to advanced courses using English as the medium of instruction. Under the guidance of a highly experienced international faculty, the students prepare for global careers, enabling them to work effectively in international environments. International students enrolled in this program also take intensive Japanese classes. Japanese students with the required level of English proficiency may also enroll or take individual courses in this program; as degree candidates, they also take English language courses to improve their proficiency, and/or some courses taught in Japanese.

This program includes four major areas of study: 'Japan from an International Perspective', 'International Exchange Studies', 'Business and Politics', and 'The World - Language Learning and Teaching'. In addition to English and Japanese communication skills, the students are also encouraged to take a third foreign language course; offerings include French, German, Korean, Chinese, Spanish and Hungarian. In this program, international students can enroll in regular courses conducted in Japanese in most departments at JIU. Japanese students from most faculties can also register for courses in this program to obtain credits required for graduation from the department to which they belong. They can also register for this program as a minor field of study.



Areas of Study

1 Japan from an International Perspective

This major is designed to provide students with an understanding of Japanese culture and history including views of Japan and East Asia. The courses taught include popular culture, literature, and the visual arts. Students will be able to discuss and explore Japanese values and traditions in English.

- Faculty:
- Paul Schalow, Ph.D. (Harvard University)
 - Joshua S. Mostow, Ph.D. (University of Pennsylvania)
 - Haga Kouichi, Ph.D. (University of California, Los Angeles)
 - Horiguchi Noriko, Ph.D. (University of Pennsylvania)
 - Luan Dianwu, Ph.D. (Chiba University)
 - Omoto Yasuhiro, M.A. (Nihon University)

- Related Activities and Centers
- Institute for Comparative Cultural Studies
 - Mizuta Museum of Art
 - Center for Japan Studies

2 International Exchange Studies

This major offers courses on how nations, international organizations, and non-governmental organizations today are linked by common interests; globalizing economies, cultural exchange, exchanges of personnel and information. Interdependence in economics and mutual understanding among cultures tends to promote international peace and security. To this end, the roles of governments as well as those of international organizations and NGOs are now far more important than ever. The courses in this category will examine the relations between these actors and the mutual linking of their roles from international perspectives.

- Faculty:
- Iikura Akira, Ph.D. (Seigakuin University)
 - Kuriki Le Thanh Nghiep, Ph.D. (Hokkaido University)
 - Dao Huu Dung, M.A. (Universite de Paris II Panteon Sorbonne)
 - Amadio Arboleda, M.A. (Fordham University)
 - Trevor Balance, M.A. (Temple University Japan)
 - Sunil Baid, M.A. (Columbia University)

- Related Activities and Centers
- NGO/NPO Support Center
 - Project Education Center
 - Josai International Center for the Promotion of Arts and Sciences

3 Business and Politics

The courses offered in this major are designed to familiarize students with present-day economics, business culture and political science as well as a broad range of comparative topics such as women in Japan and Asia, to prepare them for careers in international business.

- Faculty:
- Suresht Bald, Ph.D. (Columbia University)
 - Yamada Masayuki, M.A. (Georgetown University)
 - Watanuki Kenji (former Vice-Chairman of Sony Corporation-France)
 - Kawano Yuka, Ph.D. (University of Manchester)

- Related Activities and Centers
- Institute for Gender and Women's Studies
 - International Lecture Series (Kioicho Campus)
 - Innovation Center

4 The World - Language Learning and Teaching

This major includes a wide range of courses related to language acquisition, teaching, and linguistics. Also included are courses on literature, comparative cultural studies and anthropology. Students enrolled in this program will have a variety of opportunities to teach Japanese and English through teacher training and internships. These courses prepare students for careers using English and Japanese, teaching Japanese as a foreign language, and teaching English as a foreign language.

- Faculty:
- Jared Lubarsky, Ph.D. (University of Pennsylvania)
 - Hiroko Ayabe, M.A. (Kyushu University)
 - Maria Shiguemi Ichiyama, M.A. (University of California, Riverside)
 - Hayashi Chiga, M.A. (Aoyama Gakuin University)
 - Timothy Woolstencroft, M.Ed. (University of Manchester)
 - Neale Cunningham, M.A. (University of Essex)

- Related Activities and Centers
- Center for International Education
 - Center for Language Education
 - Center for International Students
 - Chinese Culture Research Center
 - Korean Culture Research Center



Japanese Language Program

*CEFR	**JLPT	Course	Description
A1	N4	Japanese ab Japanese cd	The goal of this class is for students to simultaneously develop basic language proficiency in the four skills (reading, writing, listening and speaking) and master the core components of the grammar. After completion of the elementary courses, the students are expected to be able to pass the Japanese Language Proficiency Test (JLPT) N4 and N3 respectively.
A2	N3	Japanese ef	This course is designed for students who have completed Elementary Japanese. Its purpose is to integrate the four skills (speaking, listening, reading, and writing) in learning. Materials cover upper-elementary level Japanese sentence structure and expressions, bridging the gap between elementary and intermediate levels. Upon successful completion of the upper-elementary courses students should be able to pass the JLPT level 3 and acquire Japanese skills necessary for daily life.
B1	N2	Japanese gh	Students should be able to pass the JLPT N2 after acquiring knowledge of Japanese (kanji, vocabulary, and grammar) as well as reading and listening skills comparable to those required by the JLPT N2. Besides studying the core texts, students will read and translate novels and cartoons, acquiring essay-writing and communication skills.
B2	N1	Japanese IA/IB	Acquiring academic level Japanese skills.
C1	N1	Japanese IIA/IIB	Conducting academic discussions and presentations.
C2		Japanese III/IV	Developing research and thesis writing skills.
C2		Business Japanese	Mastering real-world Japanese in business contexts.

The following programs are available to all students.

Conversation Partner:

Each student can enjoy private conversation lessons with friendly Japanese students.

Japanese Mentor:

The students taking Japanese teaching methodology classes at JIU are always at The Center for Language Education to help Japanese language learners with their homework and assist them in adjusting to the Japanese college experience.

*The Common European Framework for Languages: Learning, Teaching, Assessment (CEFR) is a guideline used to describe achievements of learners of foreign languages across Europe.

**The Japanese Language Proficiency Test (JLPT) is a standardized criterion-referenced test to evaluate and certify the Japanese language proficiency of non-native speakers.

Students will take courses appropriate to their Japanese levels and are expected to pass N1(JLPT) before graduating from JIU. After passing the N2 level test, students can choose to take all-Japanese content courses.



Sample Course Listing for the All-English B.A. Program

Year 1

- Japanese IA/B
- Japan and Asia (core)
- Introduction to Business Administration (core)
- Japan from an International Perspective a/b (required)
- Japanese Culture: Popular Culture
- Japanese Society: Thought and Behavior
- Japanese History a



Year 2

- Japanese IIA/B
- Fundamentals of Japanese
- Cross-Culture Understanding (core)
- Introduction to Political Science (required)
- Introduction to Economics (required)
- Japanese Culture: Literature
- Japanese History b

Year 3

- Japanese III
- Business Japanese I
- Japanese Culture: Cinema
- Japanese Society: Business Culture
- History of International Exchange: Asia
- English Teaching Methodology I
- International Exchange Seminar I

Year 4

- Japanese IV
- Business Japanese II
- Japanese Culture: Literature
- International Development
- International Economics
- English Teaching Methodology II
- International Exchange Seminar II



Student Voices

Valentyna Shkinder (Ukraine)

"I can't believe I passed Level 2 of the Japanese Language Proficiency Test. It was really hard preparing for it, of course, but I am so happy that I did and passed! I only started studying Japanese after I came here. That was just two years ago! As time went by, my Japanese improved and this had a lot to do with making Japanese friends and the help I received from the teachers. Because of them I can now read Japanese magazines and newspapers.

Arigato gozaimashita! So, now I'm going to work towards passing the Level 1 Test because I know I have much to learn."

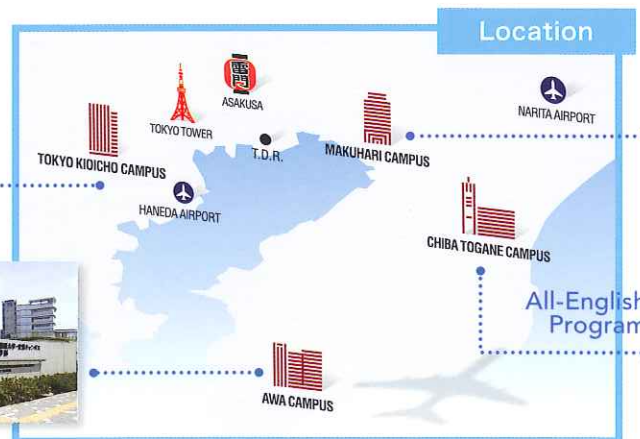
Patrik Martinsen (Norway)

"I'm very happy I passed the JLPT level 2 test. Before starting the last semester, I had no expectations of passing it. In order to prepare for the test, all I did was to go through the grammar we had learnt in the level 2 classes. And of course, I paid attention in class, which is very (!) important. There are so many things a well-experienced teacher can teach you which you can't learn by yourself."

Additional Opportunities

International Exchange Field Studies: Our Department offers opportunities for students to participate in field studies in Japan. Students visit different types of international organizations including those related to the United Nations, such as UNU, UNICEF, UNCRD, WHO Kobe Centre, UN-HABITAT in Japan, as well as JICA and NGOs, such as the Japan Committee for UNICEF, Oxfam Japan, SHARE and to conduct discussions with the international staff.

The Japan Study Program for International Students: This is a Japanese language and culture summer program for international students. Program participants will gain fluency in spoken and written Japanese through active participation in the language classes. They will also acquire a deeper understanding of Japanese culture and society through workshops such as tea ceremony and lectures. Students in this program are encouraged to actively help local communities to internationalize. We hope students will participate in JIU sponsored international exchange activities, community based events, and hands-on learning experience.



For application and information, call :

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