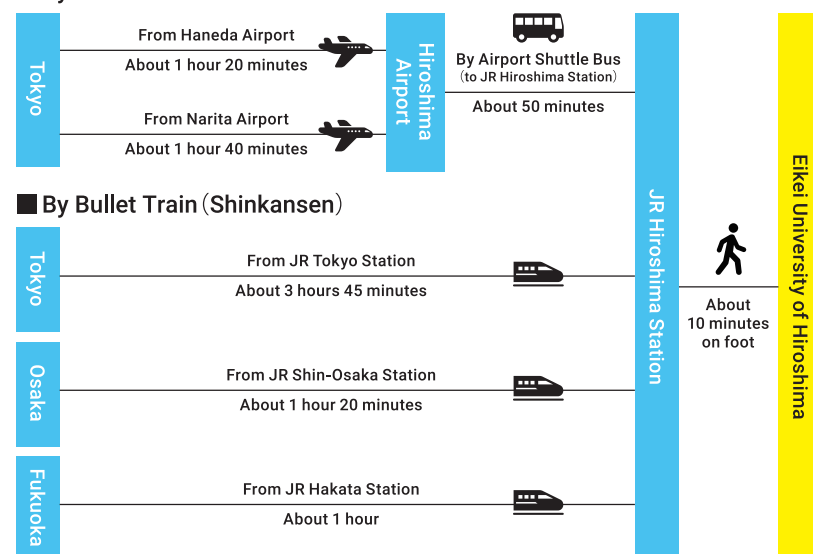
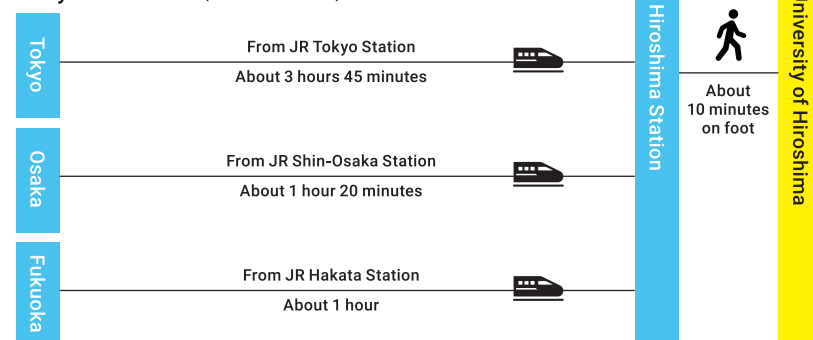


■ By Air



■ By Bullet Train (Shinkansen)



EIKEI UNIVERSITY
OF HIROSHIMA

Department of Social System Design /
Social System Design Course

2024

EI KEI
叡 啓
(Pronounced as "AK")

叡 Represents Deep Wisdom

啓 Represents Opening up a new era



EIKEI UNIVERSITY
OF HIROSHIMA

<https://www.eikei.ac.jp/english>

TEL: +81 (0) 82-225-6201

E-mail: publicrelations@eikei.ac.jp

1-5, Nobori-cho, Naka-ku, Hiroshima-shi, Hiroshima
730-0016, Japan



Embarking on a new journey
that only EUH can provide.



For more details on the 5 competencies. >>>



Message from the President

We are currently experiencing an unprecedented situation. Invasions that shake our trust in democracy and changes in our lives due to the pandemic will not return to normal. On the other hand, the shift of the center of gravity from the tangible asset economy represented by manufacturing to the intangible asset economy represented by platformers is steadily progressing. Universities are places where you acquire advanced specialized knowledge for advanced professions. However, traditional education that delves deeper into specialized fields of knowledge seems to be out of sync with the demands of a changing society. In the United States, there is a problem of students who cannot find jobs despite having job openings, and in Japan, the trend of one-third leaving their jobs within three years after graduation continues. What is important in a situation where the basic principles of society and economy, such as democracy and globalization, are shaken is the knowledge to grasp our society from a bird's-eye view and the ability to shape our dreams. We want young people to acquire the competence to draw and realize a new society, rather than being swept away by an uncertain society. Eikei University is a 22nd century university that cultivates changemakers who positively change society. We dream of you acquiring competence and leading a new society.



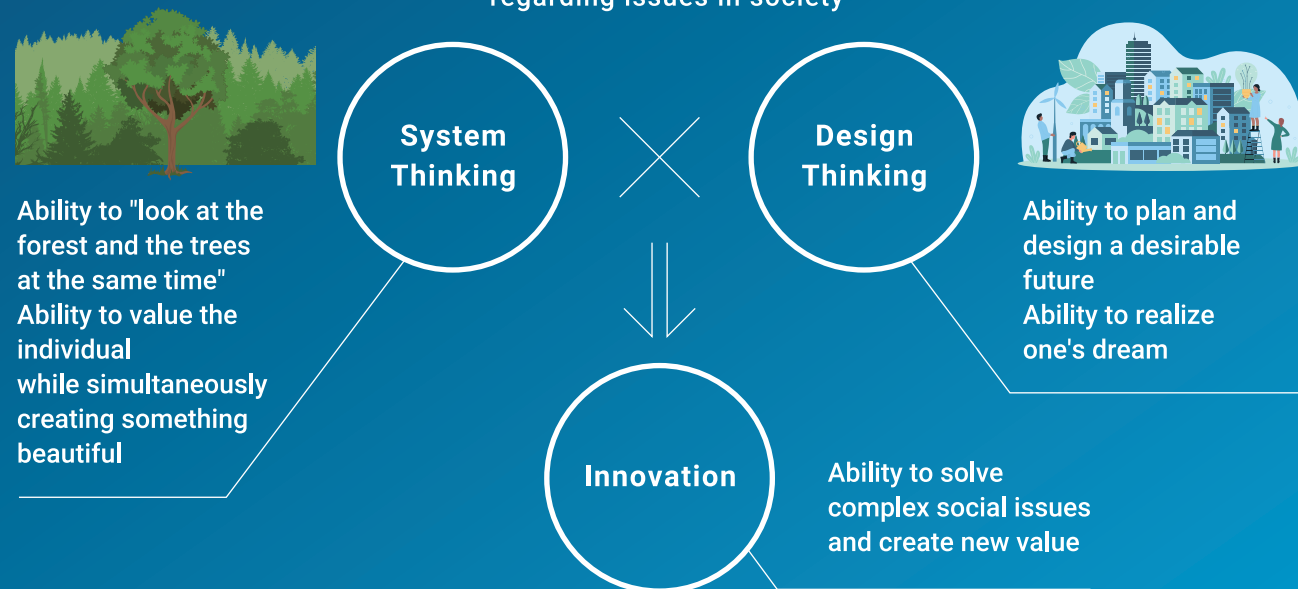
President
ARINOBU Mitsuhiro

Identifying Social Issues and Designing New Values

Department of Social System Design Social System Design Course

Social System Design

Methodology for posing questions and seeking solutions regarding issues in society



Department Principles

Our principles are "spontaneously creating a desirable future for society" and, to that end, "spontaneously finding problems, drafting solutions, and demonstrating leadership while collaborating with others to execute our plans in order to create new social value".

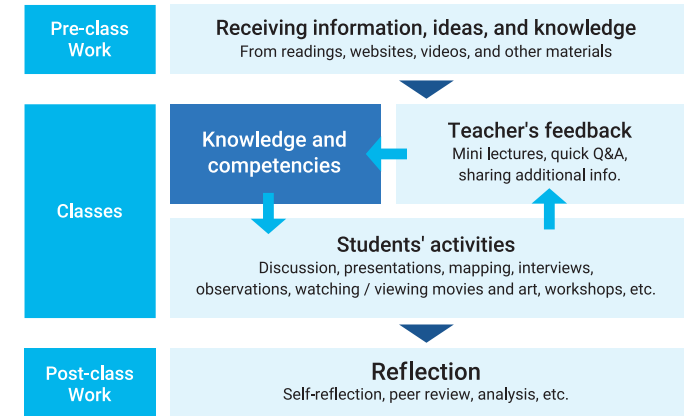
Outline of Learning

Students will gain global communication skills through practical English competency and digital skills, as well as the methodologies of logical thinking, design thinking, and system thinking. Students take liberal arts courses that draw knowledge from both the humanities and sciences as well as project-based learning (PBL) to engage in solving actual social issues and "experiential / practical programs" including volunteer activities and internships overseas. By doing so, students integrate their knowledge and capability in their "degree project", where they set their project theme freely and discover solutions.

Active Learning All courses and classes use a class style that encourages student participation.



Basic model for active learning



Small classroom settings

25 students per class

Small classroom settings, limited to 25 persons per class
EUH provides small-sized classes up to 25 students in principle to make communication and learning effective for all students.
* About 16 persons per class in the Intensive English Program.

Proactive learning

100 -minute classes

100-minute classes for proactive learning
One-sided lectures by the faculty member will cover, at most, around 20% of class time. We ensure plenty of time for dialogue between students, group discussions, and Q&A.

Concentrated learning

2 units in a row

Classes cover 2 units in a row to allow students to concentrate
Classes consist of back-to-back 100-minute units, thus reducing the courses that can be taken in parallel in the same semester for improved concentration on each class.

Credits taken in English

62 credits or more

Students are required to take at least half of the 124 credits needed for graduation in English. With some exceptions (such as the classes in Japanese for international students), the same courses are offered in both English and Japanese, meaning students can graduate by taking all their courses in English, and it is an English-only environment.

International students

1 in **4** students

With about 20 international students for every 100 students per year as well as students from overseas universities on exchange, we aim for a globalized campus where about 1 in 4 students are from outside Japan. Daily English communication with international students who have different cultural backgrounds and values will allow students to acquire a sense of respect for others.

For more details on active learning. >>>



Curriculum Policy

Academic input and practical output are repeated in the curricula.

Students repeatedly acquire knowledge and skills through "liberal arts courses", "basic tool courses", and "practical English" as well as perform practical output through "project-based learning" and "experiential / practical programs" in order to gain the competencies described in our Diploma Policy before engaging in the Degree Project. By taking courses based on their own awareness of issues and learning status, they aim to gain competencies and acquire a degree.

Acquisition of knowledge / skills

Experiences in Japan and overseas

Degree Project

EUH is a 22nd century-type "one and only" university that will deliver "Change Leaders" to society.

Half of the current professions and academic fields that exist today are said to disappear. With that in mind, the world does not appreciate people who can learn only, but people who can create learning. Not people who can do work only, but people who can create work. EUH will respond to that call by cultivating human resources through the study and practice of social system design.

Social system design is a methodology for inquiry and seeking solutions regarding complex issues in the society for which there is no right "answer".

We will foster the ability to plan, draft, and execute cutting-edge innovation through the integration of knowledge with endorsed by critical, design and system thinking throughout one's life for the well-being of the world.

If you want to be a Change-Maker rather than an observer of the society, this is the place for you to learn social entrepreneurship. The Department of Social System Design will surely meet your expectations and purpose. We are looking forward to seeing you here.

After graduating from the University of Tokyo in 1985, he worked in the Ministry of Finance and Financial Services Agency as well as various international organizations and overseas embassies in Paris, New Delhi, and Washington DC. He then served as executive managing director of the Regional Economy Vitalization Corporation of Japan, and represented Japan and five other countries at the Inter-American Development Bank (IDB). He has taught at Keio University Graduate School since 2008, as guest professor or other title. He earned his Ph.D. at International Christian University in 2011. He is also certified by PMI as a Project Management Professional and serving Director for PMI. He also serves as Board of Council member for the Japan Creative Society, director of the Japan Association of Regional Development and Vitalization, aim chief-editor of the JARDV Journal, and auditor of the well-being Association.



Dean and Professor,
YASUI Toshiyuki

Global Mindset

Gaining the mindset you need to succeed
in a global society.



A STUDENT'S VOICE

Flexible thinking and problem-solving skills gained through extensive learning

Social System Design Course 2nd-year
IIDA Natsu
From Yamaguchi Prefecture
(Yamaguchi Prefectural Hofu Senior High School)

In "Introduction to Psychology", I learned about the thinking behind the decisions we make in our daily lives. Also, in "Design Thinking, System Thinking", I interviewed people at elementary schools and city offices, practicing the thinking skills needed to clarify actual issues while formulating a solution. Through these classes, I came to understand that the SDGs target of "Quality Education for All" is necessary for a fundamental solution to any issue. The maintenance of an educational environment significantly affects solutions for other problems. I expect to be able to apply the things I learned in university in many places in the future.



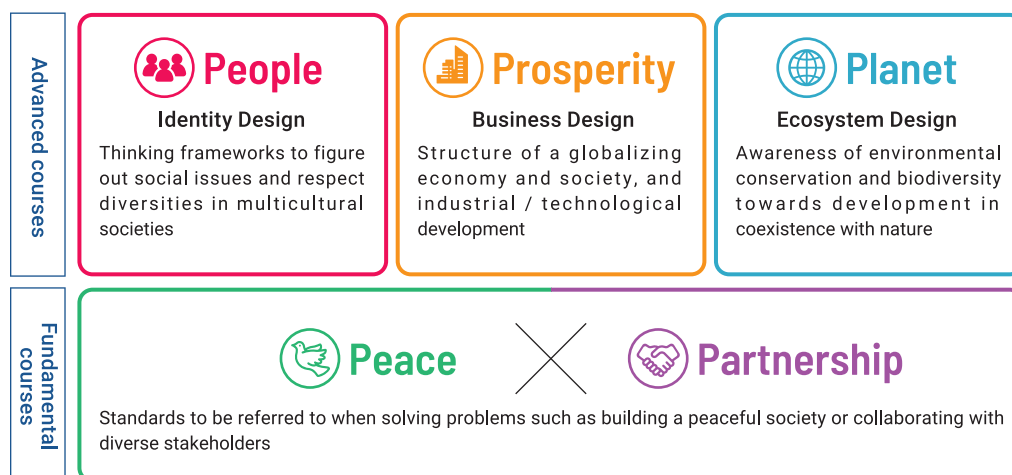
SDGs-oriented liberal arts (General courses)

The Sustainable Development Goals (SDGs) are international goals for sustainable development adopted by the UN General Assembly in 2015. At EUH, we aim to train young people to contribute to the establishment of integrated solutions to real-world problems while considering the direction of the 17 SDGs and aiming to contribute to the realization of a sustainable world. When examining social issues, we set the SDGs' 5Ps (Peace, Partnership, People, Prosperity, and Planet) as pillars for studying various interdisciplinary fields.



Pillars for learning: 5Ps

Peace and Partnership are considered methodologies common to all 17 SDGs, and therefore all students take these as "fundamental courses". Starting in their 2nd-year, students learn about People, Prosperity, and Planet as "advanced courses" for study of more specific issues. In these courses, students can select one of the 3Ps to focus on while also taking courses in other fields according to their interests.



Gain knowledge from both the humanities and the sciences that will be the foundation problem solving



Check out pages 9 and 10 for specific courses and curricula!

For more details on the liberal arts. >>>



ICT / Data science

Students will learn the basics of ICT and programming as well as how to utilize these as tools for solving problems and drafting projects (digital literacy). They will also learn methods for collecting and analyzing data for decision-making, which will cultivate their strategic skills for developing integrated solutions for real-world problems. There are also opportunities provided to learn about information logic, an important tool for utilizing ICT.



[Examples] Techniques for creating websites and apps, skills to effectively apply analysis results, skills for using IoT, AI, and data science, and more

Thinking skills

Students cultivate logical thinking, a basic thinking skill necessary for problem solving. They will also gain skills necessary in the problem-solving process in the real world, such as methods for carrying out projects and ways to promote debate and form a consensus in collaboration with others, thus nurturing their strategic skills for developing integrated solutions for real-world problems.



[Examples] Logical thinking, design thinking / system thinking, project management, facilitation, and more

Collaborative classes with Stanford University's SPICE

In collaboration with Stanford University's SPICE and the Hiroshima Business and Management School (HBMS) at the Graduate School of Business Administration Program for Leadership Development, Prefectural University of Hiroshima, we have been holding collaborative classes (an entrepreneur education program) since March 2022. Our students join together with the students at HBMS (working adults) who are facing various issues in real-world business to inspire one another and work towards finding solutions. In autumn of Japanese AY 2023, Stanford University SPICE and EUH will collaborate to start classes in English.

[What is Stanford University's SPICE?]

The "Stanford Program on International and Cross-Cultural Education (SPICE)", this is part of the Freeman Spogli Institute for International Studies at Stanford University. Since being established in 1976, it has engaged in developing curricula for elementary to higher education, specialization development for teachers, and the development of remote learning courses. They provide programs for Japan including the Stanford e-Japan activities.

For more details on the development of digital skills and thinking skills. >>>



Skills gained at EUH 02

Practical Skills

Gaining the practical skill
you need to change society.



A STUDENT'S VOICE

Gaining various techniques
and skills to adapt
to any environment

Social System Design Course 3rd-year

TOYOSAKI Hana

From Hiroshima Prefecture
(Hiroshima Prefectural Hiro Senior High School)

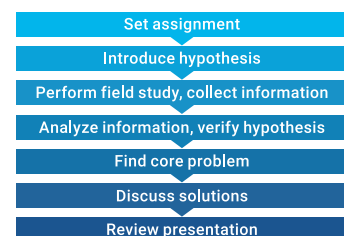
I have been interning for about a year at an organization that carries out international business in Central and South America. I was able to be involved from the very start of business until it took shape, which was a very valuable experience. Through my internship, I not only learned a sense of responsibility toward working, but I also gained the ability to proactively find and create things that I could do, despite my lacking skills. Also, by participating in a business involved in both regional revitalization and international collaboration, I could also reexamine local industries in Japan from a foreign perspective. In the future, I hope to intern overseas so that I can help spread Japanese culture and industry.



Project-Based Learning (PBL) to take on real social / corporate issues

Students form teams of about four people, and through pre-class work, group work, field studies, and more, experience the process for discovering the core problems and investigating solutions to real-world issues faced by companies and local governments. Immediately after entering EUH, 1st-year students take the compulsory "Introduction to Social System Design" and "Introduction to Project Based Learning", and these help them realize the knowledge and skills that they must acquire. Students will take on PBL exercises several times in their 2nd-year and 3rd-year to discover factors causing certain social / corporate issues and propose solutions for them. It is designed for students to acquire abilities to discover and solve problems collaborating with others and to pursue tasks.

Flow of PBL exercises



Example themes for PBL

Sample categories	Project themes
Private-sector companies (Food products)	Research on marketing environment to grasp consumer needs for overseas expansion
Private-sector companies (IT)	Crafting an idea for a new IT service
Private-sector companies (Transportation)	Service development for community planning through data analysis
Private-sector companies (Insurance)	Proposal for mitigating accidents caused by elderly drivers
Local governments	Inheritance of traditional culture in aging society with decreasing birth rate

Society at large is our campus

Learn from issues faced by corporations and local governments

In order to actively incorporate real-life problems into our class activities, a "Platform" (the Eikei University of Hiroshima Council of Practical Learning Platform) will be established in cooperation with various entities, such as private companies, NPOs, international organizations, and local governments. Students will have opportunities to tackle real-life problems faced by partner companies and organizations participating in the "Platform", as part of the coursework. Students will think by themselves and take appropriate action to solve those problems, while the coursework will guide them with various skills and knowledge to come up with the best solutions. The Platform is expected to expand further to provide more opportunities for students.

Eikei University of Hiroshima Council of Practical Learning



As of June 2023

For more details on Project-Based Learning. >>>

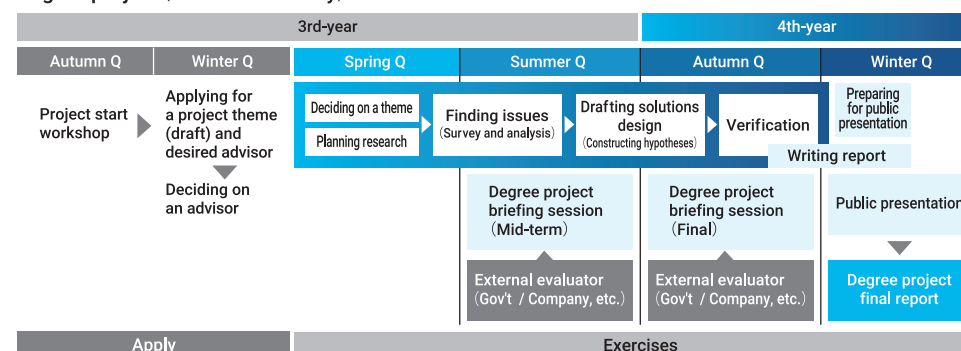


Degree Project

The one-year-long degree project will be done in the third or fourth year. Students set their project theme freely and discover solutions.

Research for individual degree projects is performed through seminars. We invite stakeholders of the company, administrative body, or the like to 2 briefing sessions (mid-term and final) as external evaluators, getting feedback on research from perspectives including novelty and feasibility. Students incorporate that into a report and announce their results at a public presentation.

Degree project (Overall summary)



Study abroad

Cultivating oneself in a new environment

This program aims for students to overcome various issues on their own, to take on and pursue challenges demonstrating perseverance without avoiding difficulties, and to gain the ability to collaborate with people from different cultures and values. There are three types of study abroad: "exchange programs" and "outgoing exchange programs" at universities that have formed an international exchange partnership with us, and "certified study abroad" where students select where to study abroad through a cooperating agency. A scholarship of 357.14 USD/month is provided to students participating in an exchange program.

List of international exchange partner universities

*1USD=140JPY as of July 2023

Asia	Malaysia	INTI International University	Europe	Czech Republic	Mendel University in Brno
	Bangladesh	Daffodil International University		Finland	South-Eastern Finland University of Applied Sciences
	South Korea	Chungnam National University			Karelia University of Applied Sciences
		University of Taipei		UK	University of Northampton
	Taiwan	I-Shou University	North America	Lithuania	Kaunas University of Technology
		Asia University		France	EPITA School of Engineering and Computer Science
Middle East	Thailand	Mahidol University International College			University of Houston Victoria
		Sripatum University		USA	University of Hawai'i at Mānoa
Africa	Turkey	Atinbas University			University of Hawai'i at Hilo
	Morocco	Al Akhawayn University	Central/South America	Brazil	Universidade Paulista

We have made international exchange partnerships with 19 universities in 13 countries and regions around the world. As of June 2023
We will continue to add more exchange partnerships.

For more details on study abroad. >>>

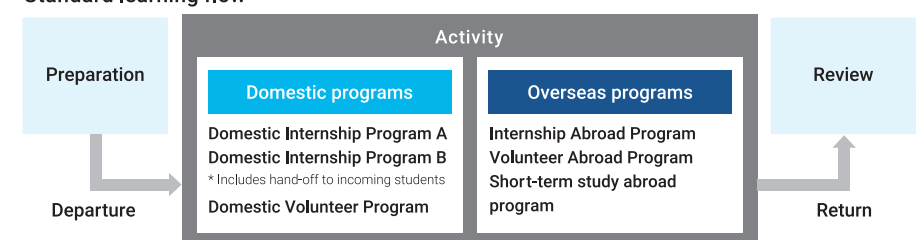


Experiential / practical programs

Experiential / practical programs for visualizing students' potentials

There are a variety of programs such as study abroad programs, internships, and volunteer programs in collaboration with partner organizations. Students must participate in overseas activities once while enrolled here, taking 4 credits (2 courses) or more. Students engage in program activities and deepen their learning through a curriculum involving preparation and review, as well as advice from their faculty members in charge. Please select a program in alignment with your interests.

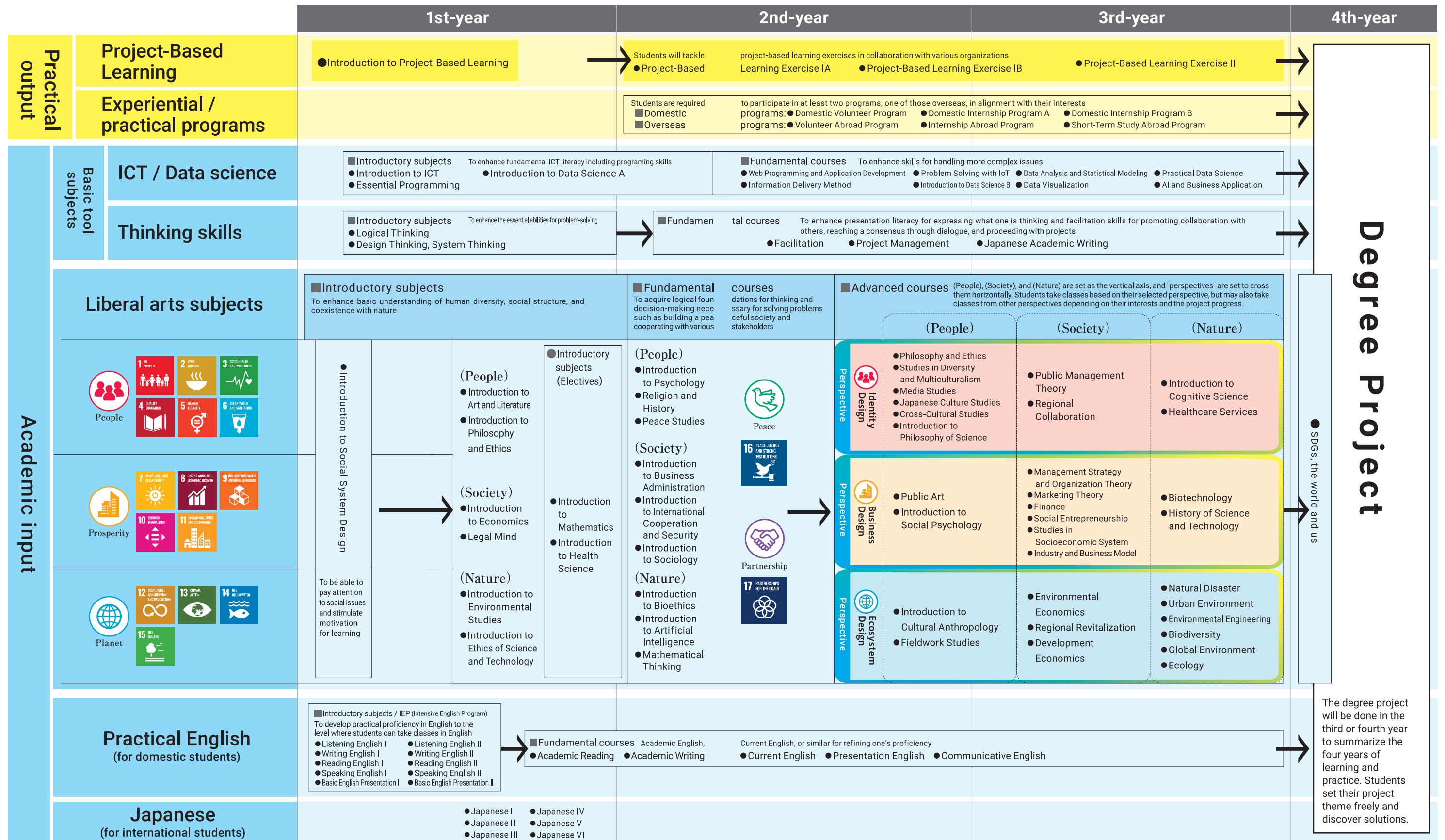
Standard learning flow



Overseas Programs are elective for the students whose VISA status is Resident Student.

For more details on experiential / practical programs. >>>





Extensive educational programs and learning support

Jump-start Workshop

The Jump-start Workshop is held for about the first week after entering the University. It gives students a chance to reflect on their daily life and learning up until entering University, and to think about their career plans and life plan for the future. "Introduction to Project-Based Learning" and "Introduction to Social System Design" are also implemented as intensive lectures during this workshop to cultivate the student's sense of involvement in social issues.

Flexible student support via "Port"

40 students form a group called a "port" and 2 or 3 faculty members (different fields of expertise) are assigned to support those students. The offices of the faculty members and the rooms where the students stay are located next to one another to encourage daily communication. Students can easily consult faculty members on selecting courses, their progress, planning their learning schedule, and so on.



Student Calendar

Students will be able to easily engage in various programs, both in Japan and overseas, under our unique quarter system.

For more details on the curricula. >>>



Faculty Members with Diverse Careers



Professor
Applied Linguistics

BURROWS Christian

The Intensive English Program (IEP) offers students the opportunity to develop a practical ability in all 4 language skills. This is intended as a platform to be able to take part in lectures and seminars conducted in English. It offers an opportunity for students to build on the knowledge and ability acquired through high school. If you are motivated to improve your language ability, come and join our student-centered program.



Associate Professor
Applied Linguistics

HIGGINBOTHAM George

The Intensive English Program (IEP) will push your language skills so that after six months you will be confident to take your Social System Design courses through English. In the reading classes, for example, you will read a lot of easy books (extensive reading) to increase your reading speed/vocabulary and you will also read academic texts (intensive reading) that are linked to the content courses you will take after the IEP.



Specially Appointed Professor
Environmental Economics

ISHIKAWA Masanobu

I took a Doctor of Engineering on the theme of the environment, studied food engineering (container and packaging recycling), and have conducted education and research in environmental economics at Kobe University since 2003. At Kobe University, we founded NPO Gomi Japan, in which students are core members, and worked on social system design that aims to reduce containers and packaging automatically. Through this activity, students experienced the actual movement of society by working in collaboration with companies, governments, and citizen groups. At Eikei University, I would like to make use of this experience to solve the plastic waste problem and food loss problem together with students.



Associate Professor
English Education, Educational Theory

KASPAREK Nick

English has become a vital, diverse, and dynamic global language for communicating and co-constructing ideas across space and time. As such, active English study develops students' capacity to learn from and join global academic conversations. Moreover, with language mediating our experience of our inner and external worlds, new potentialities for thought, action, and learning can emerge for ourselves and others.



Professor
Research Design

KAWASE Maki

I teach the required Project Based Learning Exercise (PBLE) courses. In class, we will examine the real problems in our society and our environment. We will figure out why there are problems and how we can find clues to solve them, and then try solutions. In this process, we will learn and practice the basic research methods to gather and analyze information. We will also learn ways to create solutions and evaluate them for improvement. Building on the PBLE, I hope you will find a way to design your own question for your degree project!



Professor
Data Science, Artificial Intelligence (AI),
Energy Management

KAWAMURA Tsutomu

Digitalization and globalization are progressing in the world, and societal and industrial transformation is advancing rapidly. I lecture on the basics of digital technology, such as mathematics, data science, and AI, which will be necessary in the future. I also study technologies to optimally operate energy systems (such as solar power generation, batteries, heat pumps, electric vehicles, etc.) in locations such as factories, buildings, and houses to achieve carbon neutrality. I aim to control energy systems with high efficiency by using AI to analyze big data on energy consumption. In the future, I would like to apply AI technology to other fields and contribute to solving social issues by conducting joint research and consultation with local governments and companies.



Associate Professor
Sociology

KAYUKAWA Junji

I have explored the ELSI (Ethical, Legal, and Social Issues) surrounding cutting-edge medical technologies and their research, including stem cells, cloning, assisted reproductive technologies, prenatal diagnosis, and genome editing. The results of my research have been published in several books (e.g., Genome Editing and the Birth of Cell Politics, Seidosha, 2018). I have often contributed articles and book reviews on science, technology, medicine, art, and film to a variety of media. In recent years, I've been examining the ethical issues surrounding medical research involving certain vulnerable populations.



Professor
Natural Science

LASSALLE Michael W.

Our world is undergoing rapid change, with big issues facing us now and in the future. The global temperature is increasing, while biodiversity is decreasing, unknown diseases are emerging, and wars are being fought again. How can you become a problem-solver? Having a background in science and technology will provide you with the creative knowledge to overcome the economic, social, and environmental challenges of the future. Join me on this journey and see how rewarding, fun, and engaging natural science can be.



Lecturer
Biodesign, Information Engineering

MATSUURA Yasuyuki

The first step to creating an innovative solution for a social problem is to understand the situation's essence by immersing oneself in the actual site and investigating the issue from various perspectives. Let's learn and practice how to do it and experience the difficulties and the fun.



Associate Professor
Science and Society, Social Studies of
Science and Technology

MIZUSHIMA Nozomi

Science and Technology (S&T) are deeply embedded into our modern life. They have changed not only our daily activities but also our concepts of "life" or "nature." I'm interested in the relationships between S&T and society. How do people perceive or react to a certain newly investigated technology? How does technology change responding to the public attitude? When we think about SDGs, from unpaid care/domestic work at home to global energy issues, we cannot avoid thinking about how we can use or not use S&T in our society. I look forward to discussing with you these issues together in near future.



Professor
Data Science

MORI Toshiki

Our surroundings are filled with data and information, and this trend is accelerating with the widespread use of the internet and other technologies. Let's learn the knowledge and skills of data science and AI (Artificial Intelligence) together, and work towards creating a better world.



Associate Professor
Public International Law

NAGAOKA Sakura

We may not always be conscious of it, but our lives are always supported by the Law. More than we realize, the Law provides a framework for our daily lives and protects us. As the Showa, Heisei and Reiwa eras have progressed, the values of people have been changing. And now we are expected to respect diversities and to collaborate with others. The requirements of this new society must be met by a new social framework or law (*i.e., Neque mittunt vinum novum in utres veteres*). As Japan and the world seek a new society, problem-solvers are in demand. My lecture gives you the chance to challenge various new problems together using the Law.



Associate Professor
Psychology, Social Psychology

NAKAJIMA Motohiro

Our thoughts, feelings, and behaviors are influenced by people around us and the surrounding environment. At the same time, our thoughts and feelings have influence on the decision making process of other people. But we generally are not aware of that bidirectional relationship. Under which conditions do we get influenced by others? When do we have positive influences on others and develop good relationships? I look forward to discussing and learning these topics with you.



Associate Professor
Finance

ONO Koji

Supreme-category national civil servant. Awarded FCO Scholarships to study at Imperial College, University of London, where he received both MSc and DIC degrees. Research director of a governmental Institution. Chairperson of international conferences, university professor. Current his research interest is the “*Syushinhosyoushintaku*” or Lifetime Guarantee Systems Trust. Chartered Member of The Securities Analyst Association of Japan (CMA). 1st grade Certified Skilled Professional of Financial Planning. *Eiken* Grade 1. MSc (University of London), DIC (Imperial College London)

Faculty Members with Diverse Careers



Professor
Literature
PETKOVA Galia

University years can be the best time of your life. It is entirely up to you what you make of it. You will make friends for life; you will grow intellectually and emotionally. How much you learn depends on you. Your teachers are here to help you and to stimulate you to learn, not to force you. Be curious – everything is interesting if you pay close enough attention. Use these four years well and you will gain both solid knowledge and confidence. But, most of all, learn to think critically, to analyse and understand human behaviour and society – this is the purpose of a university education. And spend time studying abroad. For me, this was my most constructive experience.



Professor
Environmental and Chemical Engineering
SAGEHASHI Masaki

Water is essential for all living things. The conservation of the water environment is thus saving our precious planet Earth by making ecosystems more sustainable. Computer simulation is a powerful tool to understand the underlying mechanisms of water circulations and qualities. Now, I am especially working on water environmental simulations under climate change and other human impacts such as plastic emissions. Computer visualization of the water environments is very interesting. And clear evidence elucidated by simulations makes the discussion on the conservation of the environment more effective. Let's talk together about what we should do for a sustainable world with environmental simulations!



Associate Professor
International Cooperation, Gender
SEKO Motoko

Faced with the pandemic of COVID-19, we were reminded that international cooperation is absolutely essential in order to overcome the global challenges. At the same time, we also saw restrictions on international movement, as well as the emergence of nationalism in the name of infectious disease control that hindered cross-border cooperation. The means and frameworks of international cooperation and development aid in the post-COVID era are being explored, while our responsibilities and commitments to global challenges as members of the international society are undergoing significant changes. Let us learn and act together to gain the skills for creating new values and solutions to the real-world issues we haven't seen yet.



Professor
Regional Revitalization, Business
Administration
SODA Yoshinobu

Nowadays, we see harsh environmental change and significant value conversation. We are facing issues that cannot be solved using conventional methods. This may seem like a dilemma at first glance, but it is a big opportunity for people who are not confined by established interests. The concept of "social system design" is important for making use of this opportunity. It is essential to learn and practice this. At EUH, we provide programs and a platform to that end. Come design the future with us!



Associate Professor
Cultural Anthropology
TAGUCHI Yoko

A university is a special place where you can focus on learning within society and a little away from society as well. For example, cultural anthropology teaches us that what is considered "normal" in one society is not normal at all in other societies. If such differences exist, things that seem unchangeable to us might also be changed by tinkering with the details. Let's look at things from different angles, think deeply, and try out new ideas at Eikei University.



Associate Professor
ICT
TSUCHIMOTO Yasuo

The advent of generative AI has expanded how we use computers as tools. As a result, the possibility of realizing what we want to achieve by ourselves has dramatically increased. AI will change the way we work. What do you think is required in such an era? Now that we live in a world where everyone can produce similar output, what is important is the ability to take action and take on challenges. Instead of taking action because someone tells you to do something, think about what you want to achieve and take the first step to create the world you aim for by proactively working on your own and using AI as a tool to your advantage.



Professor
English Literature, English Education,
Cross-cultural Understanding
UESUGI Yuko

What do you need to master English? It is very important to improve the four skills of English (reading, listening, speaking, and writing). However, I think it is more important to have a positive attitude (mindset) to use another language and try to understand different opinions and cultures. At Eikei University of Hiroshima, we have the Intensive English Program, where students intensively learn not only the four skills but presentation skills of English for six months after entering the university. They will be immersed in English every day. The goal is to develop their ability and mindset to take any course in English in the following quarters.



Associate Professor
Philosophy
WATANABE Kazunori

People sometimes question whether philosophy is useful, but in doing so, they already presuppose certain criteria or values for what is considered "useful". Philosophy, however, has the capacity to challenge and question these very criteria and inquire into the very nature of what it means to be "useful". Furthermore, philosophy can even question what philosophy itself is. In an era where various information is rapidly updated, I hope that each of you can acquire the ability to deeply contemplate the fundamentals of things and critically reflect on their premises and essence.



Professor
Meteorology, Data Science
YAMADA Yoshinori

I am in charge of lectures on global environment, natural disasters, and data science. Earth science involving atmospheric, hydrological, and terrestrial phenomena is closely related to concerns such as global environmental issues and disaster prevention. Learning about various phenomena of the Earth provides a basis for understanding global environmental problems and useful knowledge to avoid being involved in natural disasters. On the other hand, data science has become an essential field now because it uncovers hidden relationships in large data sets. Such findings can be helpful for decision making and strategic planning for example. The fields using data science will expand in future.



Associate Professor
Security Studies, Peace Studies
YASUTOMI Atsushi

We are witnessing wars, conflicts and other forms of violence depriving people of wealth, health, and education in various parts of the world today. Why do wars and conflicts occur, and how do we prevent them from recurring? How do we end wars? How can we make peace in our world? – Scholars, religious leaders, politicians, practitioners, students, and the like, have asked these simple but very difficult questions for centuries. At Eikei University of Hiroshima, we will seek answers for these important questions collaboratively. I am very much looking forward to finding some keys to solve these questions together.

Visiting Professor



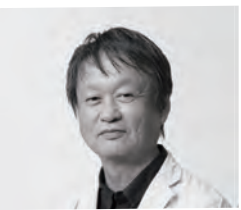
BEALE Alison
Originally from the UK, currently Director, University of Oxford Japan Office. Career in international cultural relations in Japan and overseas. Holds a number of non-executive director roles in the education, business and cultural fields.

The world today is changing rapidly and we need to think creatively and with passion about how to solve the various global challenges that we face. I hope you will enjoy developing your skills as global citizens in order to create a better, more prosperous, and more peaceful society for the future.



FUJINO Hideto
Founded Rheos Capital Works in 2003. Has served as Chief Investment Officer (CIO) since the founding. Abundant experience as a fund manager with deep expertise in small mid cap and emerging growth equity investments.

The society of the future will be created by people who have a sense of excitement about new challenges, without being tied to the values of the past. Join us in creating the values of the future with excitement in an organization free of strings. This will lead to individual happiness.



FUKASAWA Naoto
Has designed for more than 70 major brands worldwide, from electronic equipment to mobility, furniture, and architecture. Is a professor at Tama Art University and the director of The Japan Folk Crafts Museum.

The future of education will surely not be bound by gathering in the same place or studying at the same time. It will provide an environment where students can freely study their interests. I believe that what's important is how that education leads to emergence. We live in an era where creations can intermingle to create new creations previously unimagined. Let's make emergence.



MAENO Takashi
Professor, Graduate School of System Design and Management, Keio University
Research and education interests: Well-being and happiness.

We conduct research and education in system design and management studies that look at the trees and forest. We also focus on well-being studies that aim for a well-being society.



YAMAGUCHI Shu
Independent researcher, author, and public speaker.
External Director at Nakagawa Masashichi Shoten Co., Ltd. and at Mobile Factory, Inc.

Currently, the world is facing a problem, wherein right answers are becoming obsolete. The ability to "provide the right answer" was conventionally considered a criterion for excellence; however, the value there is decreasing. So, what kind of human resources will be deemed valuable in the future? I believe it will be people who can provide "good questions". I hope students at EUH will gain the ability to provide "good questions".

For more details on faculty members. >>>



My Vision

Experiencing various kinds of fields to cultivate critical knowledge for joining actual society

Social System Design Course 3rd-year

IGAWA Miku

Woodcreek High School
(Roseville, California)

Considering matters in-depth and gaining a multi-faceted perspective

It was my grandfather, who is from Hiroshima Prefecture, who suggested I enroll at EUH. I was unsure of where to go, but I felt impressed by the learning at EUH, which offers a wide variety of skills that will be helpful in the future regardless of the field. I am very interested in the liberal arts classes I am taking, particularly in psychology. For example, the skills for digging deeper into psychology through group discussions and consideration of background factors and



pursuing why a person made a decision can be applied to expanding analysis and interpretation when meeting with a client. Also, by deepening my understanding of a single theme, I feel that I can gain the skills to approach an issue from various perspectives and angles.

Not only growing as a person, but also improving my expertise

As I focused on improving my analytical skills, the field work exercises proved to be good opportunities for me to genuinely understand matters. I visited the worksite where "Open Collaboration Hub LODGE", which is operated by Z Holdings Corporation and "FabLab Hiroshima - Akitakata" collaborate to build capsule toy dispensers. This activity aimed to create a capsule toy dispenser that could be operated when the user put in a PET bottle cap for a fun experience of upcycling. PET bottle caps were also used to make the prizes. The original theme was how to spread awareness of upcycling and make it more popular. However, by actually visiting the worksite, I saw that there are various perspectives, such as some people being interested in the capsule toys themselves. However, the materials for analysis for creating a more comprehensible

plan, such as the misunderstandings that came to light by listening to the enthusiasm of people working there and directly experiencing



the community's environmental background, were factors that I could not gain without going there in person. Based on this experience, I hope to improve my adaptability, problem-solving skills, and research skills to ultimately become capable of creating a conclusion that closes the gap between theory and reality. To that end, I will continue to learn and grow in various kinds of fields.

Becoming a human resource that can connect with many people to convey appeal from various approaches

Moving forward, I hope to become involved not only in art, which I have been interested in since I was little, but in traditional Japanese culture as well. I also hope to deepen my knowledge in psychology, a field I am interested in, in order to improve my communication skills. In the future, I hope to find a job involved in artistic and cultural administration, such as event planning and curation.

LIFE STYLE

Daily Life

Dormitory life



Student RAs support dorm residents.

Life in the student-governed dormitory is comfortable and full of international exchange, helping students improve their independence and global mindset.

HAMAOKA Chisaki, 2nd-year

The International Dormitory is home not only to students of Eikei University of Hiroshima, but also to international students from the Prefectural University of Hiroshima. It has a very cosmopolitan atmosphere, so I recommend it for students who wish to actively communicate with people from other countries. While I also enjoy relaxing alone in my dorm room, I especially like going to Eikei Top on the 15th floor. on clear days, you can see all the

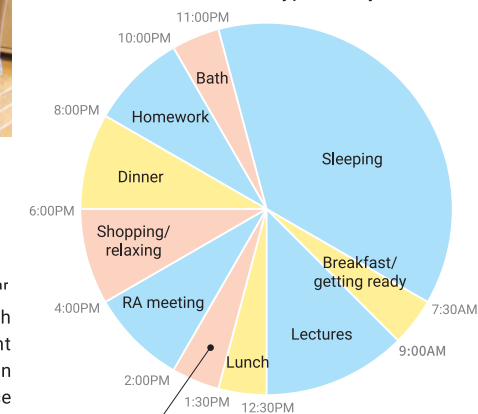
way out across the sea. The view from the 15th floor is just spectacular. As one of the resident assistants (RAs) on each floor, I work to create an environment where students can relax with peace of mind. We also hold many events and parties to establish a community for dorm residents. If you enjoy intercultural exchange and encountering people with diverse values, I hope you consider residing here!

Average Monthly Expenses when Living in the Dorm

● Rent:	328.57 USD
● Utilities:	46.43 USD
● Food:	57.14 USD
● Communication expenses:	35.71 USD
● Other miscellaneous expenses:	21.43 USD
total	489.29 USD

*1USD=140JPY as of July 2023

HAMAOKA Chisaki's Typical Day



Prep for meetings

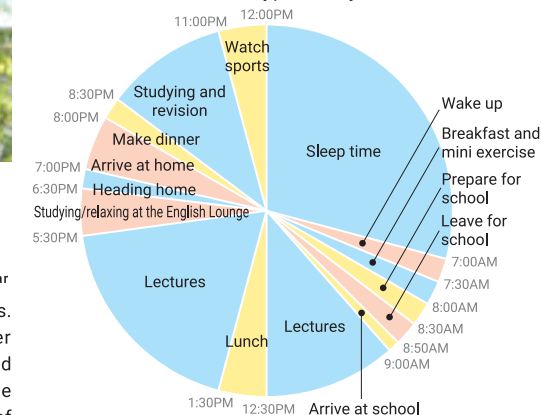
I tend to put off chores on days when I have class until 17:00 or when I have 3 or 4 meetings. I try to clean and do laundry whenever I need to.

Average Monthly Expenses when Living Alone

● Rent:	185.71 USD
● Utilities:	107.14 USD
● Food:	142.86 USD
● Communication expenses:	35.71 USD
● Other miscellaneous expenses:	107.14 USD
total	578.57 USD

*1 USD = 140 JPY as of July 2023

DDEMBE Francis's Typical Day



This academic environment, in which various issues are tackled through teamwork to produce creative solutions, is just perfect for me. Becoming accustomed to living on my own makes everyday enjoyable.

Living one's own



Getting accustomed to living on my own improves my time management skills. I enjoy spending time with friends who share my interests and hobbies.

DDEMBE Francis, 3rd-year

I am an exchange student from Uganda who came to Japan in order to study how to create sustainable solutions using technology for solving issues unique to Africa. I currently live about 20 minutes from the university campus. I go to school by bicycle, and even though it's a short ride, it's a favorite part of my day. Outside of my classes, I am very active in creating numerous networks of

people who share my same hobbies and interests. I am active on-campus as part of the volunteer student staff that operates the English Lounge, and outside of the university, I am also involved in the Uganda Students Association Japan. At the end of a day, I watch my favorite sports at home, so I like to enjoy them together with friends who are fans of the same sports.

For more details on the lifestyles of EUH students. >>>



ENVIRONMENT

Surrounding Area

Our campus is a 15-story building.

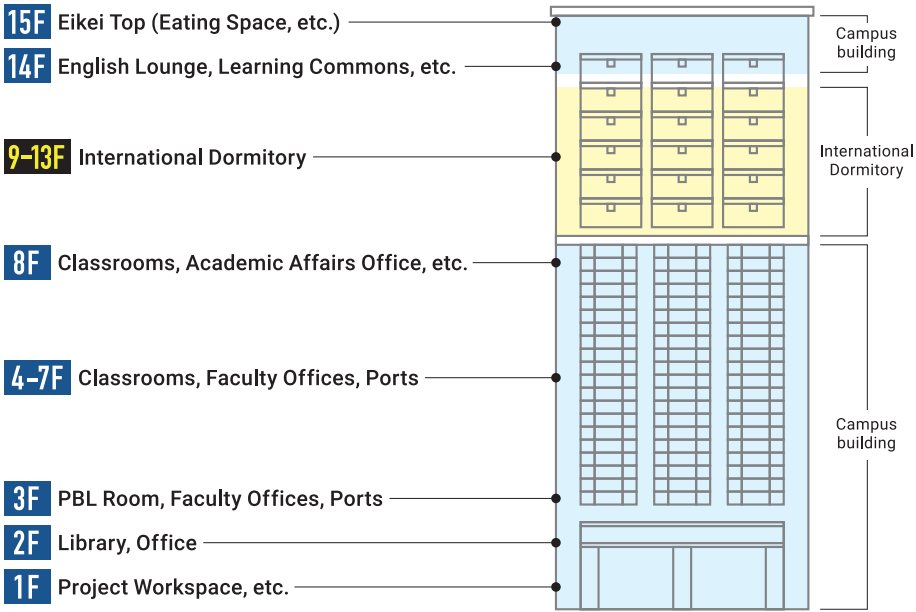
Located in the city center about 10 minutes on foot from the JR Hiroshima Station, this location is highly convenient for commuting while also providing a quiet environment for education and research. The great accessibility makes it easy to collaborate with various entities such as companies, allowing for a high-quality learning program.



FACILITY

Facilities

Campus Map



1F Project Workspace



This space is the "face" of EUH. Conceived as a shared venue for creating new social values, the space stimulates the creative power to generate new things and embodies a part of Social System Design. The space includes a Seminar Area for hosting seminars, workshops, and other events, and a Community Area for exchanges between students and various local stakeholders such as corporations and local government officials.

1F Community Commons



This is kept wide open as a place of exchange between students and community members. Various events are held here for interacting with many different members of the community, from children to adults. Students have installed a street piano here as the "EIKEI PIANO PROJECT", and events planned by students will be held here in 2023 as well.

15F Eikei Top



This open space offers a panoramic view of Hiroshima City. It's perfect as a place for studying alone or having discussions with friends. On days with clear weather, you can see the islands of the Seto Inland Sea.

14F English Lounge



Only English is permitted in this space. English-language news is always available on the TV and in daily newspapers, and there are many shelves of English-language books and DVDs. Faculty members also provide students with opportunities to use English outside of class.

3-8F Classroom



Equipped with movable desks, chairs, and white boards, classrooms provide an environment for active learning.

9-13F "On-campus" International Dormitory

Study and life are combined at this international dormitory. It is a place where students can improve their understanding of the world through living with Japanese and international students. There is no manager at the dormitory. The Resident Assistants (RAs) and the Student Assistants (SAs) on each floor take the lead in supporting dorm residents while coordinating with the university faculty and staff. The international dormitory continues to evolve as residents actively work to improve and enhance dormitory life.



Resident Assistants (RAs)

There is an RA on each floor. They check on the status of their floor, periodically communicate with the University, and arrange exchanges on their floor. RAs live in a 2LDK unit by themselves, but share part of that unit space as a place for exchange activities with other dormitory residents.

Student Assistants (SAs)

The responsibilities of the SAs are rotated among the dorm residents. They check on groups of about five students and support them so that they feel comfortable with life in the dormitory. The SAs also help the RAs to organize exchanges on their floors.

Eligibility	Students of Eikei University of Hiroshima		Length of stay		Maximum two years
	Private room	Shared room	3LDK	RA	
Room type (Private room size)	1R (23.55㎡)	2LDK Western/Japanese rooms (12.1 to 12.5㎡)	Private room Type A, Western room (18.2㎡)	Private room Type B, Western/Japanese rooms (12.1 to 12.6㎡)	2LDK Western/Japanese rooms (12.1 to 12.5㎡)
No. of rooms	74	5	5		5
No. of residents/room	1	2	3		1
Dormitory fees (monthly amount) (fees per person for shared rooms)	328.57 USD	232.14 USD	264.29 USD	232.14 USD	328.57 USD
Service fees (monthly amount)	Approx. 7.14 USD (rough estimate) (electricity for shared space, internet fees)				

*Electric and heating fees (actual fees) and the like are also required. *International students will be prioritized for the on-campus dormitory. *1USD=140JPY as of July 2023

For more details on facilities. >>>



Empowering your future path! The Career Design Office, your reliable support for job hunting.

Assistance with
interview techniques and
writing documents



Professional career staff
offer regular consulting



Job fair events and
information



Our university also features a career design office designed to provide comprehensive support for job hunting. At our career design office, you will receive guidance on interview techniques, assistance with writing essential documents, and personalized consulting services delivered by our team of experts. Additionally, the career design office offers valuable resources and information to keep you updated on job fairs, and networking opportunities. We foster a supportive environment that encourages your personal growth.

Support for diverse career designs

The curriculum allows students to connect to society and corporations throughout their four years here as they think about their own career. EUH supports our students who are considering various kinds of career designs.

Career Design Office

The Career Design Office acts as a hub station, constructing a network with career mentors, the Eikei University of Hiroshima Council of Practical Learning Platform, and related groups such as communities for cultivating entrepreneurs to support student activities and diverse career designs. Also, dedicated career advisors offer career advice whenever needed. In addition to browsing books and other materials related to their careers, students can use open spaces for

consulting with faculty members or career mentors, or they can use private spaces for online interviews with corporations.

* Possible post-graduation paths

(1) With their experience considering new strategies based on social issues, soon after entering a corporation, the public sector, a global company, an international agency, a department in charge of strategy promotion at an international NGO, or the like, graduates may succeed by making proposals for new projects.

(2) Graduates may start a business, expanding their new system or service globally and locally.

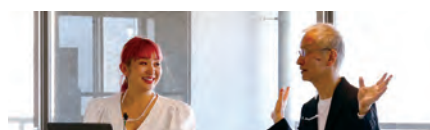


Coaching

Under the motto of "No student left behind", EUH provides coaching to all students, supporting them to engage in dialogue with themselves. Professional coaches listen closely to each and every student, helping them to visualize the gap between where they are now and where they want to be in the future and to find a path forward.

Evening Lounge

We have established an Evening Lounge program to act as a place where students can freely exchange opinions with people working on the front lines of society, thereby supporting students' career building.



For more details on career support. >>>



The field is limitless! My ideal career design

Dreams of EUH students and their career paths expected
developing from their practical programs

My Dreams

My aspiration is to foster social innovation and development by addressing the dual challenge of women's issues caused by disposable pads and the environmental impact they have. I am committed to creating a graceful and sustainable alternative, one that cherishes women's well-being and nurtures our planet.

Activities

I'm determined to understand the pressing issues concerning women and disposable pads' impact on the environment. To that end, I have been discussing with companies that have the same concern. I also conducted a seminar about menstrual cycle management and distributed reusable pads to an audience in Uganda as part of a community engagement project. Equipped with the knowledge gained through my eye-opening journey in Social System Design and exploring identity and ecosystem design, I passionately seek the skills to create a beautiful and eco-friendly solution, promoting women's well-being and caring for our planet.

Possible career paths

- Environmentally friendly businesses
- International and non-governmental organizations
- Entrepreneurship

My Dreams

Utilizing the skills and knowledge I acquired during my studies in EUH, I aim to investigate the primary reasons behind the unemployment of the current young generation in Vietnam. My goal is to start my own brand to guide and support them in acquiring new skills and the necessary approach to enhance their job hunting prospects, offering opportunities for studying and training both locally and abroad.

Activities

During my university study time, I plan to not only study in Taiwan but also engage in various internships, both within Japan and abroad. In doing so, I hope to broaden my perspective, enhance my language proficiency, and acquire practical skills and experience that will be beneficial for my future career and personal aspirations.

Possible career paths

- Foreign-investment enterprises
- International organizations
- Entrepreneurship

My Dreams

I would like to create a system to reuse single-use plastic products. In addition, I would like to make an application that allows users to check and compare the carbon dioxide emissions of each forestry and agricultural machine. I am planning to work with some companies that are addressing environmental issues.

Activities

Protecting the natural environment is a pressing task we now have. I have been actively discussing this issue with other students who are also interested in this and coming up with some creative ideas as to how we can better protect the natural environment. Choosing the advanced course of Ecosystem Design, I would like to increase my knowledge of these issues and acquire the necessary skills.

Possible career paths

- Environment-related NGO
- Environmentally friendly companies
- Software development

BA Khadidiatou, 2nd-year
(Senegal)

NGUYEN THI MY Hanh, 3rd-year
(Vietnam)

OGAWA Jonathan Kaisei, 3rd-year
(Japan)

Extracurricular Activities

There are more than 20 activities.



Eikei Dance Club
We plan recitals and performances at EUH events, aiming to form bonds between students through dance.



Korea Club Day by day
We engage in intercultural exchange by learning Korean, making Korean food, learning about traditions, and more.



S'more
We are a community-type club that creates opportunities for collaboration between students both inside and outside EUH.



Coffee Club
We provide a space and atmosphere in the University for students to enjoy free coffee as they relax, making new friends and meeting new people.



Eikei Photography Club
We not only share knowledge and techniques, but also inspire one another as we experience the fun and interesting aspects of photography.

Eikei Gaming Club
We aim to improve our teamwork and communication skills while enjoying gaming.

Eikei Sports Club
We engage in activities to maintain health, to improve teamwork, and most of all, to enjoy sports.

EUH Entrepreneur Club "coco-Labo"
We interact with entrepreneurs and share ideas as each person works toward their own business goals.

Lines
Through volunteering, we expand our social circle, contributing to the local community while deepening our understanding of social issues.

PeKuChars
We aim to improve our communication skills through presentations, radio recordings and distribution, and more.

EUH Student Festival Executive Committee

We established an Executive Committee in May to prepare for the Student Festival held in October 2023.



For more details on extracurricular activities. >>>



Admission Policy



We admit students from Japan and overseas with the following qualifications, abilities, and motivations.

- Basic academic skills
- Broad vision
- Strong interest in inquiring about various cultures, histories, societies both at home and abroad, and international relations
- Willingness to learn
- Willingness to strengthen one's ability
- Willingness to contribute to society
- Positive attitude toward studying with a sense of purpose and a vision for the future
- Positive attitude toward actively communicating with others
- Positive attitude toward taking initiative and involving others in addressing various challenges

Selections

Matriculation	Spring (April)			Autumn (September)
Admissions Category	Integrated Selection	High-School Recommended Selection	General Selection	Selection of International Students
Number of Students Accepted	50	20	10	20

Procedures from Application to Enrollment

- 1 Check Application Guidelines
- 2 Submit Application Documents
 - ① Prepare Application Documents
 - ② Register via Eikei's Online Application System
 - ③ Pay Application Fee
 - ④ Submit Application Documents
- 3 Receive Notice of Results (First-Stage)
- 4 Complete Online Examination via Zoom
- 5 Receive Notice of Final Results
- 6 Meet Matriculation Deadline
- 7 Enroll with Our Congratulations!

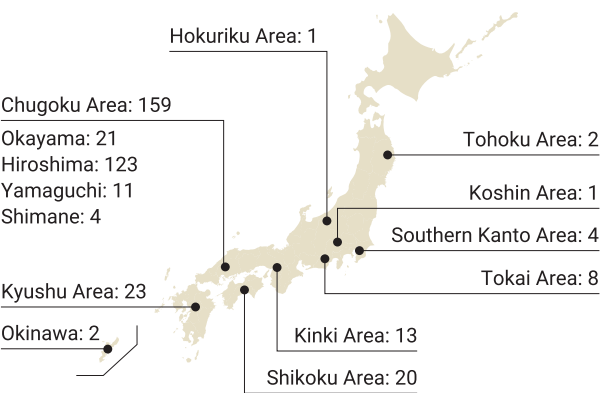
For inquiries related to enrollment and selection:
Academic Affairs Office, Admissions Section
TEL: +81 (0) 82-225-6224
E-mail: admissions@eikei.ac.jp

For more details on admissions. >>>



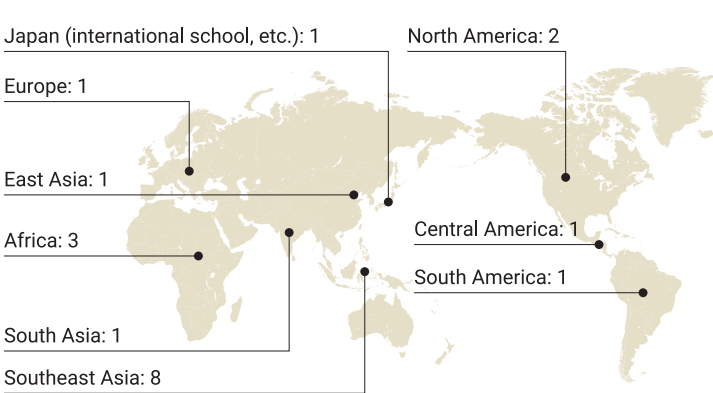
Locations of Senior High Schools Where EUH Students Come From

Japan: 236 students in total



Nation-wide high school graduate certification exam: 3

Overseas: 19 students in total



*Students enrolled as of May 1, 2023

Cost of Attendance

Eikei University of Hiroshima is a public university, so its tuition fees are lower than those of private universities. Additionally, we offer generous scholarships to ensure that international students can study comfortably. If you have any questions, please feel free to contact us by email at intladmissions@eikei.ac.jp.

Scholarships for all international students

Tuition Exemption of 50%

Special scholarship This scholarship can cover the Enrollment Fee and Tuition.

per month 357.14 USD × 12 months × 4 years = Total 17,142.86 USD

You can spend it on the Enrollment Fee and Tuition and still have a surplus amount.

Enrollment Fee + Tuition 10,478.57 USD = Surplus Amount 6,664.29 USD

Monbukagakusho (MEXT) Honors Scholarship

For more information, including eligibility requirements, please refer to the JASSO website. > JASSO

Each scholarship program has its own eligibility requirements, and applicants must undergo a screening process based on factors such as family finances and academic records.

Required funds

Application Fee

121.43 USD

Payment must be made at the time of application.

Enrollment fee

2,014.29 USD

Payment must be made between acceptance and enrollment.

Tuition Every year

per year 3,827.14 USD × 50%

Payment must be made in two installments by the specified date every year.

Please note that you will also need to budget for additional expenses such as textbooks, extracurricular activities, and studying abroad, which may include transportation and accommodation costs.

*1 USD = 140 JPY as of July 2023